



Starting at  
**Rangitoto  
College** **2026**

Great Opportunities  
Great Students

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# Important Dates

## Entrance Testing for Year 9 2026

Entrance Testing will be conducted for all students to support placements in Maths, English and Extension classes, as well as to identify students' academic strengths and areas for support.

## Entrance Testing Dates

Monday 3 November 2025-testing for students from Murrays Bay and Northcross Intermediate.

Saturday 08 November 2025-students from other Intermediates, or who were unable to sit the test on 03 November.

[can be viewed here](#)

## Start of Year Arrangements 2026

The college office opens on Monday 19th January for parent enquiries. The start of year arrangements for students are as follows:

### Wednesday 28 January

All Year 9 students and Year 10-13 students who are new enrolments to Rangitoto College for 2026 are asked to meet at **08:40**, in front of the school (entrance off East Coast Road) final venue TBC

9:00 am-10:00 am - Mihi whakatau for all new students

10:00 am-1:00 pm - Orientation with Tutor Teachers and Peer Support Leaders for all new students

1:00 pm-3:00 pm - Year 9 Orientation

9:00 am-1:00 pm - Course consultation available for all returning Year 10-13 students who may wish to change subjects.

## Thursday 29 January

All students return with staggered start times:

Year 9 - 9:00 am start for Tutor Class (3:00 pm finish)

Year 10 - 9:00 am start for Assembly (1:00 pm finish)

Year 11 - 10:00 am start for Assembly (1:00 pm finish)

Year 12 - 10:45 am start for Assembly (1:00 pm finish)

Year 13 - 11:30 am start for Assembly (1:00 pm finish)

## Meet the Teacher

As part of the welcome to Rangitoto College, parents of Year 9 students have the opportunity to 'Meet the Teacher'. Parents are invited to attend this evening and meet with their child's Tutor Teacher, Core Subject Teachers (English, Maths, Science and Junior Social Science). The evening will begin in the school auditorium where you will also have the opportunity to meet with the Year 9 Deans and members of the Senior Leadership Team.

**Year 9 Meet the Teacher - Early Term 1, TBC**

## Parent Interviews

At the beginning of Term Two there will be Parent Teacher Interviews for all year levels. You will be notified of these evenings via an email home. The email will contain details on how to access the online booking system via the Parent Portal. You will receive this email approximately two to three weeks prior to these dates. In 2026, you can book to meet with your child's teachers over two different dates between the hours of 2:20 - 7:00 pm.

**Term 2, TBC**

## Kotahitanga Day

Kotahitanga represents unity, togetherness and solidarity of people. This day is designed to develop the unity and togetherness of our Year 9 Students, setting them up for a successful year at the college. Tutor classes will compete in fun, challenging activities aimed at bringing people together to overcome challenges. Kotahitanga Day will be held early in Term 1.

## Term Dates

	TERM DATES		WEEKS
1	28th Jan - 2nd Apr		10 weeks   Waitangi Day - 6 Feb
2	20th Apr - 3 <sup>rd</sup> Jul		11 weeks   Anzac Day - 27 Apr   King's Birthday-01 Jun
3	20 <sup>th</sup> Jul - 25 <sup>th</sup> Sep		10 weeks   Rangi Day - 4 Sep (School Closed)
4	12 <sup>th</sup> Oct - 04 <sup>th</sup> Dec		8 weeks   Labour Day - 26 Oct



# Getting Ready to Start

To get your school year off to the best start, we have highlighted some important information that you will need to know. Arriving on your first day prepared ensures that you will get the most out of the experience.

## Uniform

At Rangitoto College students are expected to take pride in their appearance. The college has three uniforms. Junior (Year 9 and 10), Senior (Year 11 and 12) and Year 13. Everything you need to know about uniforms, including expectations, where to purchase and what is required for each year level, [can be viewed here](#).

## Lost Property

It is important that all uniform (including school jacket) and property (hop cards, mobile phones, bags, headphones, etc.) are named. Students should visit the Student Window located in the Dean's area if they have misplaced an item. If the item is named, it is able to be returned to students.

## Course Cost, Donation and Stationery

From December 2025 to February 2026 Stationery, Course Related Costs, Student ID Cards and Donations can be paid by [clicking here](#). Once student timetables are finalised from late February 2026 onwards, payments can be made on [www.rangitoto.school.nz](http://www.rangitoto.school.nz) by selecting Parent Portal. Sign in using your Username and Password which will be issued to you at the start of the year. Detailed information regarding course costs and payments [can be viewed here](#).

## Buses/ Transport

Detailed information about how buses work at Rangitoto College including bus routes, costs and providers [can be viewed here](#). School buses will be running from Thursday 30th January. For the first few days, college staff will be visible at the bus bay to support students catching the correct bus. Students may also choose to use a public bus to travel to and from school. If you are going to be dropping off your child to school, you will not be able to access the top carpark from East Coast Road, this is not a drop off zone. You will need to drop your child off in either neighbouring streets or at the bottom

carpark, accessible from Graham Collins Drive. Where possible, students are encouraged to walk, cycle or scooter to school. Bikes and scooters can be parked in a dedicated bike bay which is located at the school Hockey Turf.

## Expectations

At Rangitoto College, we are committed to developing a strong set of values in students. Students are expected to behave responsibly and follow the expectation and authority of the college. We expect students to behave with courtesy and respect towards each other and towards members of the college staff and visitors. At Rangitoto College, there are a clear set of values that students are expected to display on a daily basis. These values are Respect, Integrity, Courage, Excellence and Pride. The college's behavioural expectations [can be viewed here](#).

## Cell Phones

Cell phones are to be turned off and placed in school bags before entry into the school gates. Phones are not to be used by students on site between 8:00 am and 3:20 pm (the exit bell for the day signals the use of cell phones for students). Cell phones are to remain off and out of sight at all times. If phones are brought to school, they must be kept in the student's own school bag.

## Digital Devices

All students are required to bring their own digital device to enhance learning in the classroom. More information can be viewed on the College website [here](#)



# Your First Day

Starting at Rangitoto College is an exciting time, mixed in with a few nerves. The college works hard to ensure that you have a positive experience on your first day and beyond. Below is an outline on what the first day will look like.

## Year 9 / New to School Year 10 - 13 First Day

**When** - All new students to the college start on Wednesday 29th January at 9 am. This includes all Year 9 Students, and new Year 10 - 13 students.

**Where** - All students should meet at the hockey turf. You will be warmly welcomed into the school with a Mihi whakatau. This will be followed by an assembly. At this assembly, you will meet the Acting Principal, Peter Morton, the Deputy Principal in charge of Year 9, Olivia Newman, the Year 9 Deans and your Tutor Teacher and Class.

**What to expect - Year 9** - After you have been welcomed to the college with the Mihi whakatau and assembly you will head off to your tutor class with your tutor teacher. Once in your tutor class you will meet your Year 13 Peer Support Leaders. Your Tutor Teacher and Peer Support Leaders will then continue to welcome you with orientation. This includes going over your timetables, exploring the school grounds, finding out where you need to go, where your classrooms are, and getting to know your new classmates. You will also have interval and lunch break times, where you can meet up with friends and continue to explore the school or just relax in your new surroundings. On your first day of school, it is only students who are new to the school that are present. The day will end with the Year 9 Connections Summit where you will be introduced to the various clubs and sports that the college offers.

**What to expect - Year 10-13 new to school** - Following the powhiri, you will begin your orientation which will cover everything you need to know before attending classes at the appropriate staggered times the following day. Remember, your first full day of school is Friday 31st January.

**What to wear** - On the first day, please wear your new school uniform with pride. If it is warm, you do not need to wear your jumper/cardigan or jacket. This includes Year 9 students and all new to school Year 10-13.

**What to bring** - On the first day you will not need all of your stationery. We recommend that you bring the following with you. Lunch (including water) - Your device - and a pen and paper.

**Tuckshop** - The tuckshop below the Library will be open for any student wishing to purchase (eftpos/cash) their lunch.

## Current Year 10-13

All students who are returning to school have their first day on Thursday 30th January. Students are back at school at staggered times.

Year 10 - 9:00 am start for Assembly (1:00 pm finish)

Year 11 - 10:00 am start for Assembly (1:00 pm finish)

Year 12 - 10:45 am start for Assembly (1:00 pm finish)

Year 13 - 11:30 am start for Assembly (1:00 pm finish)

Any student who may wish to change their course for 2026 should see their Dean between the hours of 9:00 am and 1:00 pm.



# How We Do Things

There are a range of systems that the college uses that support the day to day running of the school. Listed below are some of the more important systems for parents to be aware of.

Username and passwords are provided to parents and students by email in late January.

## Parent Portal

The Parent Portal is a key platform for parents and students. It provides student information (attendance, reports, etc.) and provides parents with access to justify absences, make payments, etc.

## RangiNet

RangiNet is an online environment where students and parents can access a range of resources and content to enhance learning. Students and parents can access links to documents with specific interest to various year levels. Course outlines, assessment schedules and study and revision resources can also be accessed.

## Timetable - Period Structure

At Rangitoto, the timetable spans 6 days so that classes do not occur at the same time each week. The day number can be found on the school calendar. Classes on any given day e.g. Day 1 always occurs at the same time but Day 1 cycles through different days of the week throughout the year.

Every school day has 5 periods and starts with tutor time, this is followed by two 1 hour periods then a 20 min interval. After the interval break is the middle block, this is made up of a longer 80 min period and a shorter 40 min period. Following this is lunch with a final 1 hour period to finish the day. The image (right) shows the view that students and parents see in the PCSchool portal - each school day can be read from left to right.

Timetable Date: 18/09/2022			
<b>Tuesday 13th September, 2022</b>	<b>Tutor (8.40 - 8.55)</b> Mr Stuart Graham Year 9 NI TUTOR Room S10 Tutor	<b>Pd 1 (9.00 - 10.00)</b> Mr Stephen Gardiner Year 9 G1 ELE Room D11 Electronics	<b>Pd 2 (10.05 - 11.05)</b> Ms Katy O'Grady Year 9 H1 SPA Room A.5 Spanish
<b>Wednesday 14th September, 2022</b>	<b>Tutor (8.40 - 8.55)</b> Mr Stuart Graham Year 9 NI TUTOR Room S10 Tutor	<b>Pd 1 (9.00 - 10.00)</b> Mr Stuart Graham Year 9 NI SCI Room S10 Science	<b>Pd 2 (10.05 - 11.05)</b> Mr Stephen Gardiner Year 9 G1 ELE Room D11 Electronics
<b>Thursday 15th September, 2022</b>	<b>Tutor (8.40 - 8.55)</b> Mr Stuart Graham Year 9 NI TUTOR Room S10 Tutor	<b>Pd 1 (9.00 - 10.00)</b> Mrs Amy Reddy Year 9 NI JSS Room E14 Junior Social Science	<b>Pd 2 (10.05 - 11.05)</b> Mr Stuart Graham Year 9 NI SCI Room S10 Science
<b>Friday 16th September, 2022</b>	<b>Tutor (8.40 - 8.55)</b> Mr Stuart Graham Year 9 NI TUTOR Room S10 Tutor	<b>Pd 1 (9.00 - 10.00)</b> Mr Alex Park Year 9 Y5 MUS Room MU1 Music Contemporary	<b>Pd 2 (10.05 - 11.05)</b> Mrs Amy Reddy Year 9 NI JSS Room E14 Junior Social Science
<b>Monday 19th September, 2022</b>	<b>Tutor (8.40 - 8.55)</b> Mr Stuart Graham Year 9 NI TUTOR Room S10 Tutor	<b>Pd 1 (9.00 - 10.00)</b> Miss Sienna Davis Year 9 NI ENG Room E.2 English	<b>Pd 2 (10.05 - 11.05)</b> Mr Graeme MacDonald Year 9 D1 MAT Room A20 Mathematics
<b>Tuesday 20th September, 2022</b>	<b>Tutor (8.40 - 8.55)</b> Mr Stuart Graham Year 9 NI TUTOR Room S10 Tutor	<b>Pd 1 (9.00 - 10.00)</b> Ms Katy O'Grady Year 9 H1 SPA Room A.5 Spanish	<b>Pd 2 (10.05 - 11.05)</b> Miss Sienna Davis Year 9 NI ENG Room E.2 English

<b>Pd 1 (9.00 - 10.00)</b>	— Period (Time)
Mr Stephen Gardiner	— Teacher
Year 9 G1 ELE Room D11	— Year Class Subj. Abbr Room
Electronics	— Subject



Print			
<b>Pd 3a (11.30 - 12.10)</b> Miss Sienna Davis Year 9 NI ENG Room E.2 English	<b>Pd 3b (12.10 - 12.50)</b> Miss Sienna Davis Year 9 NI ENG Room E.2 English	<b>Pd 4 (12.55 - 13.35)</b> Mr Graeme MacDonald Year 9 D1 MAT Room A20 Mathematics	<b>Pd 5 (14.20 - 15.20)</b> Mrs Amy Reddy Year 9 NI JSS Room E14 Junior Social Science
<b>Pd 3a (11.30 - 12.10)</b> Ms Katy O'Grady Year 9 H1 SPA Room A.5 Spanish	<b>Pd 3b (12.10 - 12.50)</b> Ms Katy O'Grady Year 9 H1 SPA Room A.5 Spanish	<b>Pd 4 (12.55 - 13.35)</b> Miss Sienna Davis Year 9 NI ENG Room E.2 English	<b>Pd 5 (14.20 - 15.20)</b> Mr Graeme MacDonald Year 9 D1 MAT Room A20 Mathematics
<b>Pd 3a (11.30 - 12.10)</b> Mr Stephen Gardiner Year 9 G1 ELE Room D11 Electronics	<b>Pd 3b (12.10 - 12.50)</b> Mr Stephen Gardiner Year 9 G1 ELE Room D11 Electronics	<b>Pd 4 (12.55 - 13.35)</b> Ms Hong Zhang Year 9 H1 SPA Room A.5 Spanish	<b>Pd 5 (14.20 - 15.20)</b> Mr Kane Wilson Year 9 NI HPE Room G.1 Health & Physical Education
<b>Pd 3a (11.30 - 12.10)</b> Mr Stuart Graham Year 9 NI SCI Room S10 Science	<b>Pd 3b (12.10 - 12.50)</b> Mr Stuart Graham Year 9 NI SCI Room S10 Science	<b>Pd 4 (12.55 - 13.35)</b> Mr Stephen Gardiner Year 9 G1 ELE Room D11 Electronics	<b>Pd 5 (14.20 - 15.20)</b> Ms Katy O'Grady Year 9 H1 SPA Room A.5 Spanish
<b>Pd 3a (11.30 - 12.10)</b> Mr Alex Park Year 9 Y5 MUS Room MU1 Music Contemporary	<b>Pd 3b (12.10 - 12.50)</b> Mr Kane Wilson Year 9 NI HPE Room G.1 Health & Physical Education	<b>Pd 4 (12.55 - 13.35)</b> Mr Stuart Graham Year 9 NI SCI Room S10 Science	<b>Pd 5 (14.20 - 15.20)</b> Mr Stephen Gardiner Year 9 G1 ELE Room D11 Electronics
<b>Pd 3a (11.30 - 12.10)</b> Mr Graeme MacDonald Year 9 D1 MAT Room A20 Mathematics	<b>Pd 3b (12.10 - 12.50)</b> Mr Alex Park Year 9 Y5 MUS Room MU1 Music Contemporary	<b>Pd 4 (12.55 - 13.35)</b> Mrs Amy Reddy Year 9 NI JSS Room E14 Junior Social Science	<b>Pd 5 (14.20 - 15.20)</b> Mr Kane Wilson Year 9 NI HPE Room G.1 Health & Physical Education

Each coloured box gives specific information relating to the class for that period.

Period 1 - Year 9 Electronics from 9.00 am to 10.00 am in classroom D11 with Mr Gardiner

Note: Class G1 is a particular group of students.

## ID Cards

All students are required to have an ID card and these will be issued after Class and ID photos are taken on the 10th and 11th of February. The Student ID Card is purchased as part of the stationery order. It is required for identification purposes, to release printing on devices located throughout the campus and to open various access controlled doors including lifts and some bathrooms.

## Attendance, Absence and Leave

Attending school is directly linked to improved educational performance which should in turn lead to further learning opportunities. Rangitoto College's preference is for parents/ guardians to use the Parent Portal to explain student absences. Detailed information for both parents and students regarding Attendance, Lateness, Absence and applying for leave [can be viewed here](#).

## Change of Details

It is important that the school has up to date phone, email and address contact information to ensure that communication can be made quickly and accurately. You can check your contact information on the Parent Portal. If any changes need to be made, please email [info@rangitoto.school.nz](mailto:info@rangitoto.school.nz)

## How the school can help your child

We know the importance of providing every student with the support they need to engage in successful learning. Our students flourish in the caring, safe environment with a wide range of services and resources to ensure that they make the most of their time at the college – both academically and personally.



## Peer Support

The peer support program at the college helps to welcome and develop a sense of belonging to the college for our Year 9 students. It connects selected and trained Year 13 students with Year 9 students regularly during planned and structured sessions throughout Term 1. For Year 9 students, the program creates a unique relationship with a senior student and another person they can go to for advice and support.

## Tutor Teacher

The Tutor Teacher is an important person for all students at the college. You will see your Tutor Teacher at least once every day during Tutor Time and you will quickly develop a relationship with them. The role of a Tutor Teacher is to support and guide students as they transition into college. They are the first and best person for students and parents to speak to or email if you have any questions or concerns.

## Dean

There are four Deans at each year level as well as two International Deans. The Deans are responsible for overseeing pastoral care and academic engagement for all students. Students and parents who have any concerns or questions that the Tutor Teacher can not help with, should contact the appropriate Dean. Contact details for Deans [can be viewed here](#).

## Careers

Advice and counselling for careers is available for students through our experienced Careers Department. Year 12 and 13 students can book a one to one counselling session and all other students are encouraged to visit the Careers Centre before school, break times and after school.

## Learning Support

Students with additional needs whether they be mobility, learning or other issues, are supported to achieve their potential by a dedicated team working both in the learning centre and the wider school.

## Guidance Counsellors

Sometimes students at the college require the services of our four qualified guidance counsellors for a range of issues. Private and confidential sessions can be arranged for all students at all levels. Students may self refer, or are referred by teachers, deans, senior leadership staff or parents. For parents to make a referral they should contact the appropriate Dean. Access to further information including how to book an appointment [can be viewed here](#).

## Health Centre

If students feel unwell during the day they should present themselves to the schools Health Centre before going home. The Health Centre is staffed by a full time registered nurse who will contact parents/guardians when required. For a student to go home due to illness, it is a legal requirement that the nurse contacts home first.

## Who to Contact

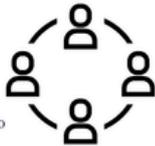
In most cases your first point of contact for any queries or concerns should go to your child's Tutor Teacher. To email them, type their first name, full stop, last name, then @rangitoto.school.nz. If your child's tutor teacher is Mary Smith, the email address would be mary.smith@rangitoto.school.nz Alternatively, you can also contact the college at [info@rangitoto.school.nz](mailto:info@rangitoto.school.nz)



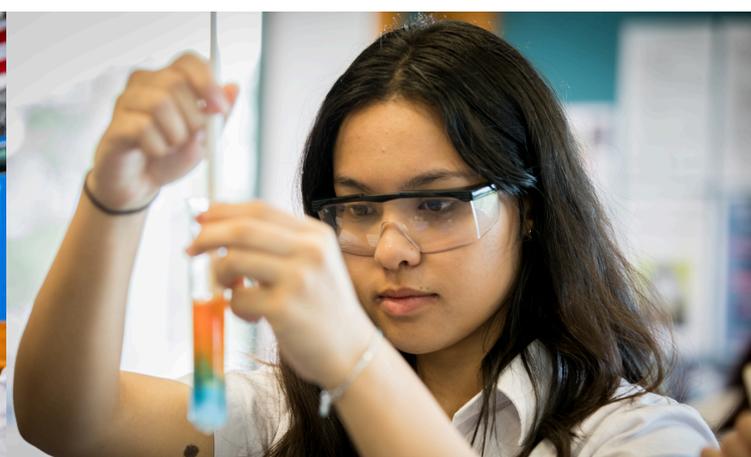
# Learning at Rangitoto College

Rangitoto College creates Optimal Conditions for Learning through the principles of whanaungatanga, personal responsibility, ako, and routines and expectations. These principles, underpinned by our five school values, create the conditions in which all students are supported to learn and thrive at school.

Our teachers are experts, and they support students to learn and succeed by using research-based strategies. Students are supported with not only what to learn, but how to learn it, through our Learning Principles of attention and concentration, extending vocabulary, explaining and questioning, building memory, and seeking and using feedback.

<p><b>WHANAUNGATANGA</b></p> <ul style="list-style-type: none"> <li>We develop connection with others by demonstrating respect towards one another.</li> <li>We show pride in who we are and what we can bring to connections within our kura.</li> <li>When we have whanaungatanga, everyone feels confident to pursue personal excellence.</li> </ul>	
<p><b>PERSONAL RESPONSIBILITY</b></p> <ul style="list-style-type: none"> <li>We show integrity by owning our choices and learning from them.</li> <li>We show courage by challenging ourselves and stepping into the stretch zone.</li> <li>We show pride in our progress and look forward to new opportunities.</li> <li>We strive for personal excellence in all aspects of our lives.</li> </ul>	
<p><b>AKO - RECIPROCAL LEARNING</b></p> <ul style="list-style-type: none"> <li>We have mutual respect for each other.</li> <li>We collaborate with each other to enhance our learning.</li> <li>We show courage by being vulnerable and open to clarification and feedback.</li> <li>We all bring knowledge from which we can learn.</li> </ul>	
<p><b>ROUTINES AND EXPECTATIONS</b></p> <ul style="list-style-type: none"> <li>By following routines, we respect the learning environment and create focus for the day.</li> <li>We follow classroom expectations, which allows us and others to pursue personal excellence.</li> <li>By having a positive learning environment, we can maximize our potential for success.</li> </ul>	

 <p><b>ATTENTION AND CONCENTRATION</b></p>	<p>Do one thing at a time Avoid distractions</p>
 <p><b>EXTENDING VOCABULARY</b></p>	<p>Talk like a teacher Use subject-specific words</p>
 <p><b>EXPLAINING AND QUESTIONING</b></p>	<p>Ask questions, explain answers</p>
 <p><b>BUILDING MEMORY</b></p>	<p>Practice, test, check, repeat</p>
 <p><b>SEEKING AND USING FEEDBACK</b></p>	<p>Reflect, respond, resolve Use feedback to move forward</p>



# Keeping in Touch With What's Happening

## School Calendar

Rangitoto College is a busy school community with a wide range of events happening across the school. To stay up to date with all that is happening you can [view the school calendar here](#). The school calendar details the planned events and activities across the school.

## Rangitoto College Website

Rangitoto College's website is a great source of up to date content and information. Use the search function on the home screen to find what you are looking for. The search function is located in the top right hand corner next to the menu. Simply click on this and type in the key word/s.

## Vista

Vista is the school's digital newsletter that is emailed to families at the end of each term. It contains information about school activities, student achievements, term and examination dates, Parents' Evenings and other matters of interest to parents and guardians.

## Community Newsletter

The community newsletter is a publication that is sent to parents via email from the Principal as required. It informs parents of important updates and information about up and coming events and opportunities, as well as some logistical details.

## Daily Notices

Daily notices are a key resource to communicate activities and events to the students. Students are encouraged to read these to get an understanding of what is happening around the college, and also to ensure that they attend any meetings related to the activity that they belong to or would like to join. Daily notices are available electronically to all students and parents and are often a focus during tutor time. Copies of the daily notices can be viewed here as well as through RangiNet and the Parent Portal.

## Social Media

A great way to keep in touch with everything that is happening and up and coming at the college is through its various social media platforms. Please follow us on [Instagram](#) and [Facebook](#).

You can also find more content and celebrations here:

[Facebook - Performing Arts](#)

[Facebook - Sport](#)

[Instagram - Sport](#)



# Getting Yourself Involved

## Sports

Rangitoto College offers an extensive range of sporting opportunities with over 30 sports on offer. Students are encouraged to unlock their potential and expand their talents. Students are encouraged to participate in sport throughout their time at the college and can do so competitively, or socially. More details about Sport at Rangitoto College [can be viewed here](#).

## Performing Arts

Performing Arts at Rangitoto College challenges and inspires students to fulfil their potential in any Performing Arts discipline or genre. It provides diverse opportunities for students to participate and perform. Co-curricular programmes cater for a wide range of ages and abilities. More details about Performing Arts [can be viewed here](#).

## Clubs

There's something for everyone. With over 75 extracurricular clubs and activities every student's interest and passions are catered for. From service and Shakespeare, to esports and the environment. Rangitoto College encourages students to get involved in the wider aspects of school life. Developing lifelong skills and friendships. More details about clubs and activities [can be viewed here](#).

## Leadership

At Rangitoto College we believe all students have the ability to lead. We have an inclusive and distributed leadership programme that begins in Year 9 with a focus on leading self. Through self identifying as a leader, or being identified as a leader in sports, arts, service, academia or culture; students are encouraged to join our

programme and develop their leadership skills. Servant leadership in the college is grown through our student leadership teams for students from year 10 to 13. Further information on these teams [can be viewed here](#).

## Service

Through voluntary service, you can develop a sense of giving back. From the welfare of animals and tree planting, to building houses in Cambodia and caring for the environment, there is something for everyone in our variety of service opportunities. Try something new and contribute to making a positive difference in our community. For inspiration and details on service opportunities [can be viewed here](#).



# Rangitoto Summit Diploma

The Rangitoto Summit Diploma is an award that is aimed at supporting and challenging students to make the most of their Junior years. It aligns with the school values with specific curriculum and non-curriculum areas to create an aspirational diploma that allows students to be the best that they can be. There are six categories and three levels in the Rangitoto Summit Diploma: students must attain five of the six categories to be awarded the diploma at each level.

## Levels

White (first level) - Red (second level) - Blue (highest level)

## Categories

Academic Achievement - Academic Progress - Extracurricular Activities - Service or Leadership - Attendance - Behaviour

Students who are awarded the Rangitoto Summit Diploma develop the skills, personal attributes and knowledge to be successful in the senior school and life beyond the college. Further detail about the Rangitoto Summit Diploma [can be viewed here](#).



# General Information

## Reports

Student reports are updated regularly at the College and a student's report remains 'live' for parents and students to check at any time. Achievement and academic progress data are entered as assessments are completed and teachers, deans and tutor teachers enter comments during the year. Senior students' progress towards their Diploma in Year 11 and Level 2 & 3 NCEA Qualification in their last two years. Live reporting allows parents and students to see their progress, in real-time, as soon as information is entered into our reporting system. We pride ourselves on delivering timely, accurate and informative information for all students and parents of the Rangitoto community.



## Free Dental Care

Free dental care is available to NZ residents 18 years and under. The school provider for this free service is Dental Planet. An appointment for each student will include a full dental examination, X-rays, simple fillings if needed and preventative treatments such as cleaning. Dental Planet will be onsite for a three-week period of the year. For more information about the program, please click [here](#).

## Physiotherapy

The school offers an on-site **physiotherapy service** to support students with injury management and recovery.

Accessing the Service

- Students must first have their injury assessed.
- Assessments are available **daily before school, 8.00 am – 8.40 am** (no appointment required).
- After the assessment, the Physiotherapist will complete a **Student Physio Appointment Record**, which outlines the first 2–3 appointment times. Additional sessions are scheduled weekly as needed to complete treatment.

For more information, please click [here](#)



# School Maps





## Blocks

Blocks are labelled using a single letter e.g. A Block, B Block, etc.

## Departments

Departments are generally located in the same block.

A Block - Art, Health, Languages, Maori

B Block - Social Sciences

C Block - Commerce

D Block - Learning Support, Technology

E Block - English

G Block - PE

H Block - Technology

J Block - ESOL

K Block - Social Science and Health

M Block - Mathematics

P Block - Dance, Drama

S Block - Science

The following are also located in A Block: Deans, Finance, Health Centre, Main Office, Student Window.



Signage also provides direction around the school.

## Classrooms

See Student Timetable (PCSchool)

Rooms are labelled with the Block letter followed by the room number e.g. A5

Music rooms are in A Block and are preceded by MU e.g. MU1

Dance and Drama are in rooms PA1 - PA5



**Rangitoto  
College**

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Mairangi Bay, Auckland

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