### TERM 12025







THIS NEWSLETTER WILL RECAP WHAT MAHI OUR RANGATAHI HAVE BEEN DOING THIS TERM, HIGHLIGHT CULTURAL EVENTS AND PREVIEW WHAT'S TO COME NEXT TERM.



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## Whakairo draft L2 - Mikey Te Paa

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# RANGITOTO KAIARATAKI O 2025

#### Eliana Heard - Head Girl

Ko Rangitoto te Maunga Ko Hauraki te Moana Ko Tainui te Waka Ko Wharekawa te Marae Ko Urikaraka tōku Hapū Ko Ngāti Paoa tōku iwi Ko Eliana tōku ingoa

#### Lyric Te Whetu - Deputy Head Boy + Māori Leader

Ko Whakataha me Taiarahia te Maunga Ko Te Tii Mangonui te Moana Ko Ōhinemataroa te Awa Ko Ngātokimatawhaorua me Mātaatua te Waka Ko Whitiora me Ōhotu te Marae Ko Ngāti Rehia me Ngāti Rongo te Hapū Ko Ngā Puhi me Ngāi Tuhoe te Iwi

### Olivia Taylor - Deputy Head Girl + Service Leader

I te taha o tōku Matua Ko Mauao te Maunga Ko Tauranga te Moana Ko Tauaiti to Wharenui Ko Kutaroa te Marae Ko Ngāti Tauaiti te Hapū Ko Te Whakaawa te Tupuna Ingoa Ko Ngāi Te Rangi te Iwi

I te taha o toku māmā Ko Hikaroroa to Maunga Ko Waikouaiti te Awa Ko Puketeraki te Papatipu Marae Ko ngā Waka e toru, ko Uruao, ko Araiteuru me Takimu hoki Ko Ngāti Huirapa te Hapū Ko Ngāi Tahu te Iwi

## Maddi Cooper-Wiki - Māori Leader

Ko Tawhiti Rahi tōku Maunga Ko awapuka tōku awa Ko Mamari tōku waka Ko Te Au Pouri me Te Rarawa te iwi Ko Poutahi tōku marae Ko Ngati Kuri toku hapu





# RANGITOTO KAIARATAKI 0 2025

# Nikau Huggins - Sports Leader

Ko Motakiore tōku maunga, Ko Mangaokewa tōku awa, Ko Tainui tōku waka, Ko Ngāti Maniapoto tōku iwi, Ko Tokaanganui-a-noho tōku marae, Nō Te Kuiti ahau, Ko Paul tōku matua, Ko Anne tōku whāea, Ko Nikau tōku ingoa.

## Callum Keer-Keer - Arts Leader

Ko Tākitimu tōku maunga Ko Te Ara-a-Kiwa tōku moana Ko Oreti tōku awa Ko Murihiku tōku marae Ko Te Rakitauneke tōku whare tupuna Ko Hine o te Iwi tōku wharekai Ko Waihōpai Rūnaka tōku hapu Ko Kai Tahu tōku iwi

## Sam Davies - Arts Leader

Ko Rangitoto te Maunga Ko Hauraki te Moana Ko Te Aroha te Marae Ko Ngātokimatawhaorua te Waka Ko Ngā Puhi tōku iwi Ko Sam Davies tōku Ingoa

**RANGITOTO COLLEGE** 





# TE MANU TAKI KAJAKO O 2025

## Kata Simpkins - Kaihautū Māori + Te Reo **13RA TUTOR TEACHER**

(Ngā Puhi, Te Rarawa)

# Ke'arn Peters - Te Reo + Waka Ama Coach **10RA TUTOR TEACHER**

(Ngaa Rauru Kiitahi, Te Aati Haunui - a - Pāpārangi)

# Mark Terei - Whakairo **11RA TUTOR TEACHER**

(Kuki Airani, Tangata Tiriti)

## Huia King- Kapa Haka, Te Reo + Te Ao Haka **12RA TUTOR TEACHER**

(Ngā Puhi, Te Rarawa, Ngāti Kahungunu, Ngāti Whātua, Ngāti Wai)

## Yasmine Chai - Social Science Department **13RA TUTOR TEACHER**

(Ngā Puhi, Waikato Tainui)

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# NGÁ KAIHOE 2025

Peter Morton - Māori Support + Associate Principal (Tangata Tiriti)

## Amanda Uenuku -**English Department** (Tangata Tiriti)



Kate Gale - Māori Support + Y12 Dean (Tangata Tiriti)



Lisa Wiki - Māori Sports

#### **Co - Ordinator**

(Tangata Tiriti)



Aria Brighton-Mills -**Social Science** Department (Ngāi Tahu)

(Tangata Tiriti)

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# IWI: TE KAWERAU Ā MAKI

This year we will be continuing our mahi with Te Kawerau ā Maki.

This year selected departments will work on weaving mātauranga into areas of their curriculum to embed the rich wānanga into learning for our ākonga.

Josie will be working with our iwi development team to support our departments on how to apply the mātauranga.



"Kawerau Iwi, Kawerau Mana, Kawerau Tangata"

#### A korero about how Rangitoto got its name:

Rangitoto Island full name: Te Rangi i totongia te ihu a Tama-te-kapua

This is a Tainui korero: Rangitoto's full name is Te Rangi i totongia te ihu a Tama-te-kapua (the day the blood of Tama-te-kapua's nose flowed), in memory of an ancient battle on the island between the Tainui people and their Te Arawa rivals.

# Te Unuhanga ō Rangitoto: The Unleashing of Rangitoto

This ia a Te Kawerau ā Maki kōrero.

The name refers to the place and feat of Tiriwa, the most ancient ancestor of Te Kawerau ā Maki, chieftain of the fair skinned people, known as Turehumeaning "from the earth". Tiriwa and the tūrehu people were the first inhabitants of Te Wao nui ā Tiriwa, also known as the Waitākere Ranges, who possessed supernatural powers. Some other iwi refer to "fairy people" or Patupaiarehe. At a gathering of tohunga at the hill to the north of the bay, known as Te Ahua, he demonstrated his powers by moving Rangitoto, a rock that was obstructing the view of the Manukau Bar. Lifting Rangitoto on his shoulders, he strode through the Manukau Harbour, Te Manukau o Hoturoa over to the Waitematā Harbour, but when the cold water rose to his loins, he gasped and dropped Rangitoto to where it sits today.

Te Unuhanga ō Rangitoto (Mercer Bay) is located to the south of the Piha between The Gap and Karekare on the West Coast of Tāmaki Makaurau.







# WANANGA SERIES 2025

Within our Tū Rangatira space we are privileged with the ability to attend multiple different wānanga and cultural experiences. The **aim** of the wānanga series is to provide us with a safe space to be Māori and practice tikanga at the marae. This allows many of us that may be whakamā/shy to make mistakes without feeling judgement. Each of our Tū Rangatira year groups attend wānanga at **Te Taua Moana Marae** in Devonport, where we stay at the marae for 1 night to learn, engage and live tikanga Māori. This includes the pōwhiri process, kitchen duties, roles of tane & wahine, and bonding. Our haerenga also extend beyond Tāmaki throughout Aotearoa, this year the year groups will be attending the following places.

**Y13:** Ruatoki TERM 1 (8TH–12TH APRIL) + Navy Marae 12–13 June **Y12:** Rotorua TERM 2 (28TH–31ST MAY) + Navy Marae 24–25 July **Y11:** Hokianga TERM 4 + Navy Marae 21 – 22 May **Y10:** TBC Marae TERM 4 + Proposed trip tbc



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# YR 10 WĀNANGA



On the 27th of February, our year 10 Tū Rangatira class got the opportunity to experience our first Wānanga Trip and stay the night at Te Taua Moana Marae in Devonport (The Devonport Navy Base). We feel very privileged that we got this opportunity, as it ended up becoming a memory that we know we will never forget.

When we first arrived at the Marae we were welcomed on with a pōwhiri. Then we went into the Whare Kai and shared a snack, followed by a kōrero in the whare nui about the detailed whakairo that decorated the whare. We then spent some time unpacking our stuff and playing rugby on the field. After some free time we drove up the maunga and got to venture through the abandoned war tunnels, and learnt about their history.

Later on we drove back to the Marae where some of us helped out with making dinner, whilst others helped sort out our bedding arrangements in the whare nui. After dinner we had a very eye–opening kōrero, that taught us a lot about our culture and tūpuna. We ended off the night with a game of spotlight, chatting, and laughter. Once we woke up the next morning we cleaned the space, had some kai and headed back to school.

As a class we all extremely enjoyed this trip, as it has brought us closer together and we can't wait to see what the rest of this year has to come. Jasmine Magasiva (Ngāti Maniapoto) + Noah Aporo (Ngāti Kahungunu, Tuhoe, Ngā Puhi)

# RANGIRIRI

On Sunday the 16th of March, our year 12 Māori class and year 13 history classes were privileged enough to go on an overnight trip to Rangiriri. On this trip we visited multiple Urupā, the Rangiaowhia church and the Rangiriri Pā where the New Zealand wars took place. This was an amazing experience for everyone who attended as we gained plenty of mātauranga about our current topic in class, The New Zealand Wars. This trip was an incredible opportunity for students as we got to physically see sights that hold so much history and wairua. It was amazing to be able to learn such insightful, tapu information about the battle from our Māori teachers. During our stops at the sights, we learnt and practised Māori tikanga and for a lot of us students this was our first time doing so, so we all came away with many new learnings. I think this trip was especially cool for us Māori students as we had the opportunity to learn more about our culture and physically see the whenua our tūpuna battled and fought for.

- Brooke Gillespie (Tainui)







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# WHĀNAU EVENING

This term we had our first whānau hui of the year, with both our Māori and Pasifika whānau. As well as our whānau joining us, it was also awesome for us students to see supporting staff there aswell. We started the evening with a karakia and mihi and then a waiata tautoko. It was a proud moment to be standing together as Tū Rangatira. We introduced all our kaiako and leaders of this year, followed by celebrating our leaders achievements and awarding them with badges. We then talked about the upcoming events and opportunities for us rangatahi and ways for us to give back to our community to earn ties and badges.

We also had our amazing Māori and Pacific groups perform!! The year 11 Te Ao Haka class did a piece to the song State Highway 35 with tī rākau and poi, the year 12s did rākau to E Papa and finally the Year 10s joined them to do the school haka "Te Manawa O Rangitoto." We watched the Siva group perform beautifully, and the Fijian group performed an incredible Meke as well. The atmosphere of the hui was so vibrant and powerful. We ended the evening with a beautiful shared kai, shared laughs with our whānau, as well as meeting new whānau, ākonga and kaiako – allowing us to build a sense of connection with each other. Myself and Tū Rangatira are looking forward to the many more Māori events and opportunities that this year may bring for us.

- Ella Waterman (Ngāti Kahungunu)

# **TŪ RANGATIRA**

Tū Rangatira is special place for me as a Māori student because it means we can be ourselves like laugh and let our personality out. I have a place I belong and can express myself freely and I feel I don't need to filter who I am. We have cultural experiences together like the wānanga series that help us bond and connect and build whānaungatanga. My experience with the wānanga series has been enjoyable and positive, I've learnt more about my culture and who I am and how to express myself. We also have tutor every morning where we share the roles of karakia, mihi and waiata to learn and support one another at kaupapa throughout the year both in school and outside of school. Overall Tū Rangatira supplies me with knowledge that I've never known before and can use in my everyday experiences. It has allowed high school to be more enjoyable for me and connect with people who share similar backgrounds to me.

Kyree Rakena (Ngā Puhi, Ngāti Whatua)



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# WAKA AMA

My name is Mahonri and this term Lisa and Matua Ke'arn worked on giving me and my mates the opportunity of competing in a Waka Ama regatta. Since the competition was so soon in the term it was important we had to start training quickly, so we did, starting on the 9th of Feb at Lake Pupuke. Our training went for 2 weeks, twice a week. At training we worked on working together in the waka with all 6 seats, as well as gaining speed and going smoothly together. My favourite seat was seat 2 and my least favourite was definitely seat 1 and luckily by the time the competition came I ended up racing in seat 2. The competition was on Saturday March 1st in Mount Wellington. Our school entered 3 teams, a boys team, girls team and a mixed team, I was in the boys team. Even though we only trained for a short amount of time, my waka was able to secure silver in a hard final against 5 other schools including Sacred Heart, Ngā Tapuwae, MAGS and more. My favourite part about doing Waka Ama was meeting new people at the competition and doing it with my mates. I'm very grateful for the opportunity to compete in Māori sports like Kī ō Rahi and Waka Ama as it's much different to the normal mainstream sports. Overall I really enjoyed this opportunity and look forward to hopefully competing again next year. - Mahonri Moller (Ngāti Kahungunu)



On behalf of these rangatahi a big thank you to Lisa Wiki, Amanda Uenuku, Ke'arn Peters, Fay Meiklejohn, Trevor Meiklejohn, and Anthony Said from the Taniwha Outrigger Canoe Club Takapuna, for their support at this regatta.

# **ZUSHI KAISEI**

This year I got the privilege to attend, work and perform with the Japanese exchange students from Zushi Kaisei school on Wednesday the 5th of March and the following Friday. This was a really great opportunity for not only me to attend but also for the Zushi Kaisei students and allowed us to exchange our cultures. On Wednesday we were teaching the students a Māori traditional game called Mauī Mātau. As they had never been in our country, or been embraced within our culture, it was a little tricky to teach them at first but by the second group we had we got the hang of it. Mauī mātau practices your hand eye coordination and listening skills. Then at the end of the day our year 11/10 Te Ao Haka class performed some of the items we had learnt from the previous weeks. Even though all of us agreed it wasn't our best performance, we still had a lot of fun while performing. It was a great chance to show the students one of the biggest parts of Te Ao Māori, Kapa haka. We got to stand up there and represent ourselves as well as our culture with each other.

Luca Aporo (Tuhoe, Ngāti Kahungunu, Ngāpuhi)







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# RUATOKI

At the end of Term 1, our Year 13 Tū Rangatira and Te Reo Māori class traveled to Ruatoki to learn about the tikanga, mātauranga, and whakapapa of Ngāi Tuhoe. We were lucky enough to learn purakau, and how they grew up being Māori. We went and collected Pipi to give to kaumatua as a way of respect and gratitude for staying in Ruatoki. We travelled to Kapu Te Rangi the point where we learned about the Mātaatua waka, went to hinemataroa awa to light a bonfire, munch on fattie marshmallows, biscuits and chocolate, smashed that together and had yum as s'mores. The best thing that I enjoyed was being able to build whānaungatanga with each other and learn new things that I never knew about. We felt free being able to take in the rich matauranga of the Ruatoki area and just being Māori in a natural place

- Lyric Te Whetu (Ngāpuhi & Ngāi Tūhoe)









# HĂKINAKINA ACHIEVEMENTS HĀKINAKINA (SPORTS)

Many of our whānau our involved in sports at Rangitoto and some have already competed in national competitions. We would like to extend our congratulations to the following students for being named and playing for the following teams.

#### **Premiere Volleyball:**

**Auckland Champs:** Congratulations to Malekh–kai Baajes–Walker (Ngāti Porou) and Kyson Norton (Ngā Puhi) who recently competed at Auckland Champs at Bruce Pullman Arena bringing home **GOLD**, they were also named in the tournament team.

**Volleyball Nationals** – Once again, Congratulations to Kai and Kyson who were apart of the Premier Boys team in the 2025 Volleyball Nationals and brought home **SILVER**.

**Premiere Touch:** Congratulations to Luca Aporo (Ngāti Kahungungu, Ngā Puhi, Tuhoe), Paris Robertson (Ngā Puhi, Ngāti Tuwharetoa), Isla Laursen (Tainui, Te Whānau–ā–Apanui), Maia Rhodes (Ngāti Tūwharetoa), and Rea Simpkins (Ngā Puhi, Te Arawa) – these kotiro secured **SILVER** in the Premiere Girls Senior Touch Divison.

**Premiere Rugby (First XV):** Ka mau te wehi ki a .. Lyric Te Whetu (Tuhoe), Joseph Streeter (Samoan – Tangata Tiriti), Campbell Bibbie (Ngāti Hine) Mahonri Moller (Ngāti Kahungunu)

Premiere Netball: Whāia te pae tawhiti ki tata e Luca Aporo, Millie Russel, Moananui

Wynyard, Paris Robertson and Isla Laursen

**Basketball:** Congratulations to Maia Rohdes and Kyree Rakena (Ngāpuhi, Ngāti Whātua) who were apart of a team that secured **GOLD** in the 3x3 Basketball National Qualifiers.

#### **Athletics - Auckland Champs Qualifiers**

Sam Uenuku (Te Arawa, Ngā Puhi) Max Mansfield (Te Arawa), Haelo Smart (Ngāti Haua) 2nd place 100m, Xavier Badland (Te Aupouri), Danielle Gray (Tainui) , Lace Patuki (Te Rarawa), Campbell Bibbie and Paris Robertson



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# HÁKINAKINA ACHIEVEMENTS HĀKINAKINA (SPORTS)

First XV Girls (Rugby) Congratulations to the following girls who have made our first xv girls rugby team Brooke Gillespie, Paris Robertson and Tayah Martin

Senior Girls Tag : Qualifiers for Auckland Champs: 3rd Overall Skye Hawkins (Ngāti Kahu, Ngāti Porou), Kyree Rakena, Paris Robertson, Rea Simpkins, Luca Aporo, Isla Laursen and Maia Rhodes.

Waka Ama Regatta: Recently these ākonga competed in a Waka Ama Regatta representing Rangitoto College. All 3 teams competed in the U19 Novice section and we are extremely proud of their results!!

Boys Team Placed 2nd overall: Mahonri Moller, Tyler Patuki (Te Rarawa), Cooper Robinson Lea'atoa (Tongan – Tangata Tiriti), Joseph Streeter Girls Team Placed 1st in Plate final: Gemma Uenuku (Te Arawa, Ngā Puhi), Amarlea Rameka (Ngā Puhi, Ngāti Wai, Ngāti Tamatera), Ashlee Lidgard (Ngāi Tahu), Hope Williams (Ngā Puhi, Ngāti Whatua, Te Uri-o-hau) Mixed Team Placed 4th Overall: Leila Davis (Ngā Puhi, Tainui, Ngāti Hine), Storm Anderson (Ngāti Koata), Maia Rhodes, Lyric Te Whetu

On behalf of these rangatahi a big thank you to Lisa Wiki, Amanda Uenuku, Ke'arn Peters, Fay Meiklejohn, Trevor Meiklejohn, and Anthony Said from the Taniwha Outrigger Canoe Club Takapuna, for their support at this regatta.



#### **Athletics**

We would like to further extend our Congratulations to Year 9 Lace Patuki who is of Te Rarawa decent for breaking the following Auckland Athletics records!! U12 80 mh record, at 12.93 seconds. U14 60 metre record, running at 8.35 seconds! U14 Girls 80mh record 14 Girls Triple Jump Record We are very proud of your acheivments, keep up the fantastic mahi.





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# ACHIEVEMENTS AND CONGRATULATIONS TIE CEREMONY

To earn the Māori tie, Tū Rangatira students must complete 15 hours of service. This could be through powhiri, dishes, pack ups and pack down of our whānau hui and more. It includes volunteering and sacrificing your own time to give back to the wider community. Students who earn this tie are afforded the opportunity to wear them on 'Formal Fridays' as a representation of the time they have taken to give back and uplift the kaupapa/mana of our culture. Ties are a subsidised cost of \$15 at the uniform shop. These ākonga were acknowledged at our whānau hui, congratulations!

YEAR 11 – Cooper Robinson Lea'atoa + Moananui Wynyard

# BADGES



The badges awarded are for ākonga who continue to demonstrate our māori values in all aspects of school. Ngā mihi ki a koutou!

Leadership: Eliana Heard, Lyric TW, Olivia Taylor, Maddi Cooper

Wiki, Nikau Huggins, Sam Davies and Callum Keer – Keer, these rangatahi have been named as Head Students for Rangitoto College.





# CURRICULUM MAHI

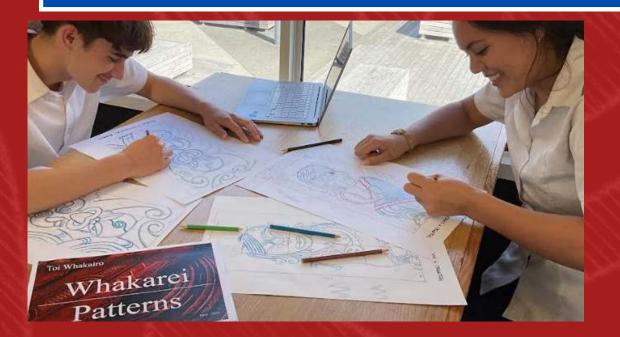
**TE AO HAKA:** Te Ao Haka interweaves Kapa Haka and Te Ao Haka knowledge while embracing culture and upholding kaupapa Māori within the school. This kaupapa embodies

' tāonga tuku iho', traditional practices that can be applied and embraced through our daily lives.

 Year 10 Te Ao Haka have been focusing on key messages and features within our school haka "Te Manawa o Rangitoto."

- **Year 11** Te Ao Haka class have been nurturing their skills within tī rākau movement.

- Year 12 and 13 Te Ao Haka classes have been developing leadership skills within Tītī tōrea movements and recently expanding their knowledge and movements through advance tī rākau workshops, this will later add to the kete of knowledge for our students to perform and compose their own actions.







WHAKAIRO: Kia ora koutou. It is amazing to think we are fast approaching the end of term one. All of our whakairo ākonga are busy working to complete their projects across all year levels. **Year 13** are exploring the kaupapa of Whenua, and near completion of their first of three mahi whakairo. **Year 12** ākonga have been designing a Poupou which explores the realms of Ngā Atua. Our **year 11** ākonga have been delving into the practices of a



whakairo carver by exploring how a carver brings meaning to their mahi. Finally our **year 10** ākonga are working hard carving their first Wheku mask and developing the necessary skills required to master the whao-chisel. I look forward to working with our year 9 ākonga who will begin their whakairo journey later this year in semester two.

#### **TE REO** – What we are learning

Y9 - Ko wai ahau? Who they are and where they are from
Y10 - Atua Māori - Roles and characteristics
Y11 - Tangihanga -Kīngitanga. The death of Kīngi Tūheitia and the significance of Māori monarchy with Māori and in NZ society

**Y12** – Pakanga (War): (Moremonui, Ruapekapeka, Rangiriri, Waikato Invasion & Māori Battalion)

**Y13** – Te Ekenga mai o ngā waka – knowledge on different waka and their arrival in Aotearoa.



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# **OPPORTUNITIES 2025**

This year with the help of all our Kaiako we as Māori Rangatahi are privileged with many new opportunities. We would love to see as many Rangatahi participating as possible!!

This year, our Kura will be entering both the SNR and JNR, **Waka Ama** sports regatta, aswell as the SNR and JNR **Ki O Rahi** competeition. For those that may also be interested in **Kapa Haka – competition preparation** will be beginning in Term 2 aswell. The aim of these opportunities is to bond with one another, learn, aswell as having fun and participating in māori kemu together!!

# KI O RAHI

JUNIOR COMP Y9-10 : TERM 4

SENIOR COMP Y11-13: TERM 3

# KAPA HAKA

COMP: Te Ahurea Tino Rangatiratanga @ TKKM O Ngā Tapuwae (Mangere) \*\*SAVE THE DATE\*\* 10th + 11th OCT 2025 MUSTER: Tuesday June 3rd 2025 TUTORS: Huia King &Tane Tangaroa TRAINING: Tues/Fri 3:30PM – 5:30PM Saturday's + overnight wānanga (tbc) COMMUNICATION: Team Reach \*\*Any whānau support would be much appreciated \*\*







# WAKA AMA

#### JUNIOR COMP Y9-10: TERM 4

SENIOR COMP Y11-13: TERM 1





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# WHAKAAHUA: PHOTOS FROM TERM 1

Snap shot of our term and life at Rangitoto























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# TERM 2 EVENTS & ACTIVITIES

C

| WIKI: | MONDAY                       | TUESDAY                           | WEDNESDAY                                      | THURSDAY  | FRIDAY  | SATURDAY                            |
|-------|------------------------------|-----------------------------------|--|---|---|-------------------------------------|
| 1     | April 28th<br>First day back |                                   |  | May 1st<br>Y11 WĂNANGA                                    | May 2nd<br>Y11 WĀNANGA                              |                                     |
| 2 *   |                              | May 6th<br>Y13 TAH Museum<br>trip |  | May 8th<br>Parent Teacher<br>Interviews                   |   |                                     |
| 3     |                              |                                   | May 14th<br>Parent Teacher<br>Interviews       |   | May 16th<br>Y12 TAH Museum Trip                     |                                     |
| 4     |                              |                                   | May 21st<br>Y11 CAA                            | May 22nd<br>Y11 CAA                                       | May 23rd<br>Y11 CAA                                 |                                     |
| 5     |                              |                                   | MAY 28TH<br>Y12 ROTORUA<br>HAERENGA            | MAY 29TH<br>Y12 ROTORUA<br>HAERENGA                       | MAY 30TH<br>Y12 ROTORUA<br>HAERENGA                 | MAY 31ST<br>Y12 ROTORUA<br>HAERENGA |
| 6     |                              | JUNE 3rd<br>Kapas 3:30-5:30pm     |  |   | JUNE 6TH<br>Kapas 5-9pm                             | JUNE 7TH<br>Kapas 8-2pm             |
| 7     |                              | JUNE 10th<br>Kapas 3:30-5:30pm    |  | June 12th<br>Y13 WÅNANGA                                  | June 13th<br>Y13 WÄNANGA<br>Y12 BALL                |                                     |
| 8     |                              | JUNE 17th<br>Kapas 3:30-5:30pm    | June 18th<br>Matariki Education<br>celebration | June 19th<br>Matariki Hautapu<br>Mairangi Bay<br>Matariki | June 20th<br>Matariki                               |                                     |
| 9     |                              | June 24th<br>Kapas 3:30-5:30pm    |  | June 26th<br>Pō whakangahau                               | June 27th<br>Last day of term<br>Kapas 3:30pm - 9pm | June 28th<br>Kapas 8-2pm            |

\*Some events may be added as the term goes on but we will email you if this does happen. Pānui are sent out at the end of every term

Ngā mihi nui e te whānau, we appreaciate your on going support and dedication to our rangatahi and making life at our kura the best it can be.



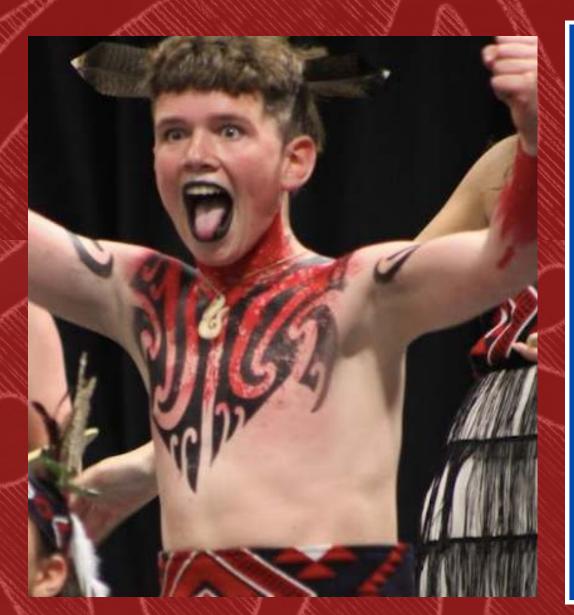
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# STUDENT PROFILES

Ko Eva tōku ingoa. Ko Ngāti Kahu tōku iwi. I am 14 and in Year 10 at the kura. Being in Tū Rangatira means so much to me because it allows me to experience things that I wouldn't be able to in mainstream. I am able to not only learn more about my culture but I also get to experience my culture too such as when we go on marae trips and when we do karakia, mihi and waiata in tutor. The people that inspire me are my parents. They always work really hard for my family and for the community and I really look up to them. A quote that I like is one that my dad tells me when I train and it is that "if it isnt challenging, its not making you better." – **Y10 Eva Healey (Ngāti Kahu)** 





Ko Max tōku ingoa. I am year 10 at Rangitoto college and being in the Tū Rangatira tutor means alot to me as I am able to connect and experience Māori culture on a daily basis with our language being the first that is heard through, karakia, mihi and waiata every morning. I also think going on wānanga is an amazing experience for everybody in RA. Somebody who inspires me is Jonah Lomu because of the hardships he was forced to grow with being around gang life and his family having very little money to survive with. Jonah lomu was known to be the greatest rugby player of all time and played for the All Blacks. Jonah sadly passed with a kidney condition during his time playing rugby but he will always be someone who inspires me. My favourite quote is "I do it cause I can, I do it cause I want to, I want to cause you said I couldn't". – Y10 Max Mansfield (Te Arawa)

Kia ora, Ko Georgia tōku ingoa. In a mainstream kura like ours, embracing my identity as Māori was a big challenge that our amazing kaiako continue to help with. The opportunity of Tū Rangatira constantly helps me learn more about the ways of my tūpuna, create meaningful connections with so many people, and is something that I continue to be incredibly grateful for. One person that inspires me is my kuia, Hine te Aroha. She was such a talented and giving person who always worked hard to help others, and one day I wish to give back to my people as much as she did. A favourite quote of mine is "A comfort zone is a beautiful place, but nothing ever grows there." Reaching outside of my comfort zone to learn more about parts of myself that were lost to me is something that I hope everyone can experience and love as much as I do. – **Y11 Georgia Jakeman (Waikato Tainui)** 



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# STUDENT PROFILES

I am year 12 at Rangitoto College and have the absolute privilege of being in Tū Rangatira. Being in Tū Rangatira helps me express my cultural identity and encourages me to be unique. Like many others, Whaea Kata is my biggest supporter and the most inspiring person I look up to. My favourite quote is, "If you carry around the bricks from the past, you'll end up building the same house." This quote expresses the importance of letting go of your past mistakes or experiences, or you'll end up repeating the same patterns in your life. It's a reminder to let go of what doesn't serve you and to focus on creating something better for yourself. – **Y12 Maia Wynyard (Ngā Puhi)** 





I am a Year 12 student at Rangitoto College and I am apart of Tū Rangatira. When I look back on my highschool years when I'm older, Tū Rangatira will definitely be a focal point in my memories. Tū Rangatira has helped me to find a deeper connection with my Māori heritage, and I've met so many interesting people over the years from being involved in this class. One person I definitely look up to is Whaea Kata, she is open-minded, encouraging, and kind. She sees students as who they are in their own unique way, and not just kids that she is forced to teach everyday. A quote I like to live by is "Count your blessings, then count them again." Because no matter how hard things can get at times, there is always a positive somehow or somewhere, and in the end, there's always that light at the end of the tunnel. – **Y12 Mikey Te Paa (Te Rarawa)** 

Kia Ora, Ko Lyricc tōku ingoa. I am currently a year 13 student in my final year at our kura and I have had the most incredible experiences in Tū Rangatira. Tū Rangatira has been a truly fulfilling journey where Māori can be Māori and kids from mainstream schools like myself can find their cultural identity and learn the tikanga and reo of their tupuna. Like a lot of young Māori, including myself, Hana-Rāwhiti is seen as a big inspiration as the youngest MP and a representative of Te Pāti Māori. A quote I'm fond of is 'Believe you can and you're halfway there.' This quote is huge on self believing and self confidence. It shows that the most important way to achieve any goal in life is by believing in yourself. This is a reminder that in trusting and having confidence in you, it can help in overcoming any obstacle you may face in life.
Y13 Lyricc Rameka (Ngāti Tamatera, Ngāti Wai)



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