



Rangitoto  
College

# Enrolment Information

# 2026

# Enrolment Information



## ENROLMENT SCHEME

### IN ZONE (HOME) AUTOMATIC ENTRY

All students who live within the **in zone** (home) area described below and shown on the attached map shall be entitled to enrol at the school. From where Browns Bay Road meets the coastline, travel south along the coastline to Campbell's Bay Reserve and Huntly Road. Travel south west along Huntly and south on Beach Road (285–759, 186–756 included) to Centennial Park. The southern boundary of Centennial Park to East Coast Road (235–745, 242–852 included). Travel north along East Coast Road to Sunset Road. Travel west along Sunset Road (286, 285 and above included) to Juniper Road (excluded). Regency Place, Lavery Place, Mandica Place, Delamere Court, Stoneleigh Court and Belle Verde Drive are all included. Cross north to and follow Sanders Reserve west to the Northern Busway and the motorway. Follow the motorway north to Oteha Valley Road. Travel east along the the centre of Oteha Valley Road to Oteha Valley School. Travel south along Medallion Drive, east along Ferry Hill Way and north east along Fields parade (55, 50 and above included). Travel east across Bay City Park to the intersection of Andersons Road East (excluded) and East Coast Road. Travel south along East Coast Road then east along Oaktree Avenue and Glencoe Road (80 and 83 below included) to Beach Road. Travel south along Beach Road and north east along Browns Bay Road, back to the starting point.

**\*\*Please note your child must be living with you, the parent or legal court appointed guardian while attending Rangitoto College. Homestay style agreements are not accepted at any time. Students must reside within the school zone for the full duration of their time at the college. \*\***

**Proof of residence within the in zone (home) area will be required.**

## Automatic Enrolment Application

### AUTOMATIC IN ZONE (HOME) PRE-ENROLMENT APPLICATION

Enrolment for **in zone** (home) Students is a two-stage process to ensure that the school complies with all requirements of the Education Act 1989, and we have the time to thoroughly check the entitlement of students to attend the school.

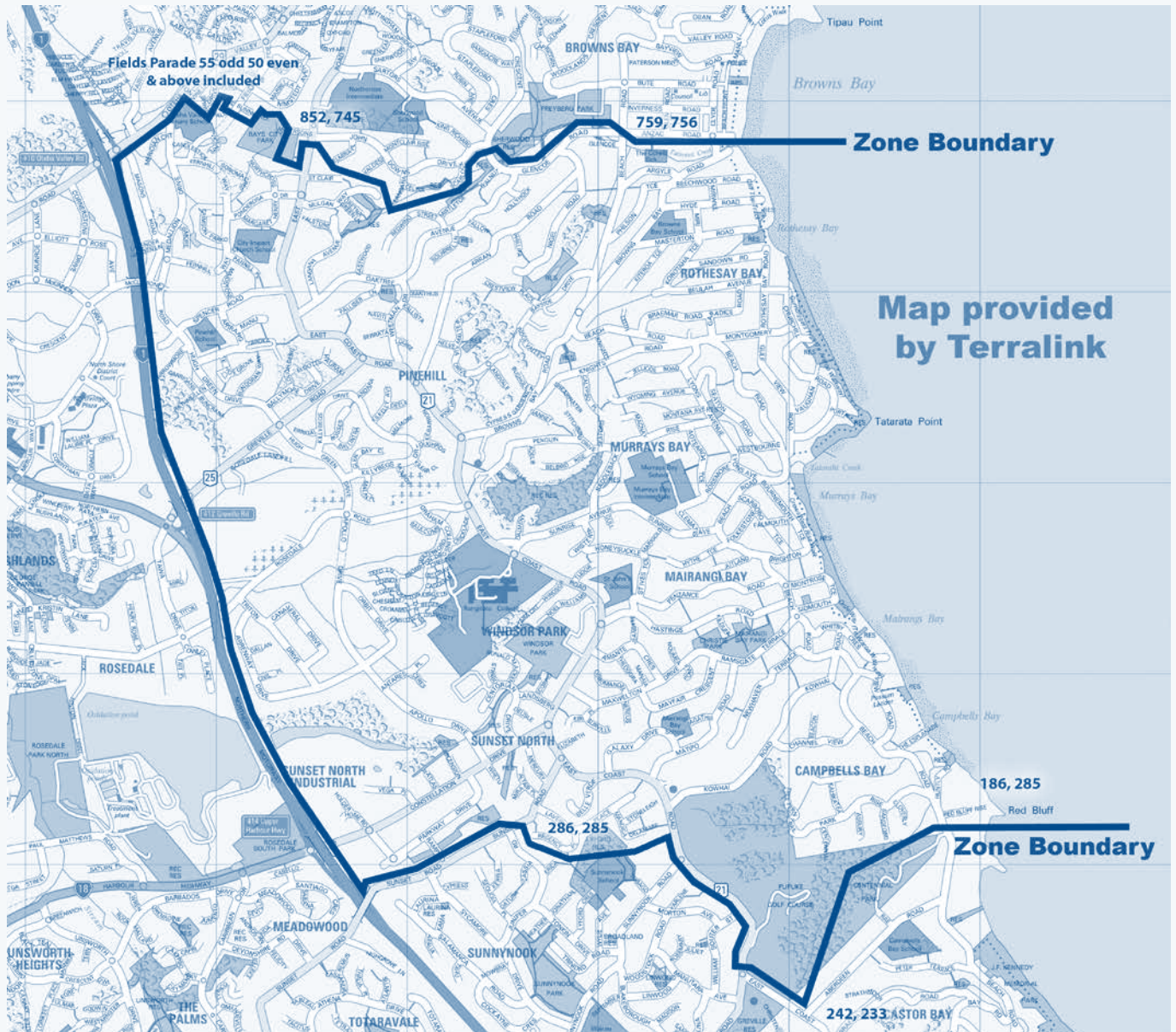
The first stage for **in zone** (home) applications is the filling in of the **online application forms** including attaching **all proof of address documents** as required and the **in zone statutory declaration**. We will be holding the first round of enrolment transition meetings for all in zone students in August. For you to be invited to this first round of meetings you will need to have your enrolment application together with the required documentation submitted prior to **Friday the 1st of August. All applications received after this will be invited to the next round of transition meetings that will take place in September and October.**

The Board will carefully check the criteria under which you are applying. Once they are satisfied all criteria have been met, a confirmation email will be sent out along with transition meeting dates and any additional documents required. The Board is bound by the Education Act to ensure that the selection of students in enrolment is fair and transparent. The legislation addresses any attempt by parents to subvert the intent of the legislation to gain unfair access to the school. The Board will conduct checks (once attendance has begun) to confirm genuineness of the living arrangements at the time of application and to ensure that residence within the in zone (home) area is maintained.

**It is important that parents advise the school in writing when a change of address occurs.**

**CURRENT BUS INFORMATION IS AVAILABLE ONLINE AT [www.rangitoto.school.nz](http://www.rangitoto.school.nz)**

## RANGITOTO COLLEGE ZONE



This map should be used as a **guide only**. Where the boundary crosses a street the **house numbers for in zone** houses are written on the map.

Please email [enrolment@rangitoto.school.nz](mailto:enrolment@rangitoto.school.nz) if you wish to check on a particular address.

# Subjects

- Some subjects stop at Level 1, some at Level 2 and some lead into two or three other subjects.
- Entry to some subjects is subject to availability.
- SUBJECTS SHOWN IN CAPITAL LETTERS & **BOLDED** ARE COMPULSORY AT THAT LEVEL.
- Year 9 students chose four option subjects (lowercase below). Two are taken in Semester 1 (Term 1 & 2) and two are taken in Semester 2 (Term 3 & 4). One of these option subjects is required to be Digital Technology with the remaining three chosen at the time of enrolment. Once the timetable is finalised you will be advised which subjects fall in which semester.

Year 9	Year 10	Level 1	Level 2	Level 3	Dept
<b>ENGLISH</b>  or <b>ENGLISH</b> for Literacy or <b>ESOL</b>	<b>ENGLISH</b>  or <b>ENGLISH</b> for Literacy or <b>ESOL</b>	<b>ENGLISH</b> or <b>ENGLISH Extension</b> or <b>ENGLISH</b> for Literacy or <b>ESOL</b> <b>English Intermediate</b> Media Studies	<b>ENGLISH</b> or <b>ENGLISH Extension</b> or <b>English</b> for Literacy or <b>English Intermediate</b> or <b>UE Literacy ESOL</b> Media Studies IB ENGLISH	ENGLISH or ENGLISH Scholarship  IELTS Preparation  Media Studies Year 13 English Discretionary Entry  IB ENGLISH - Languages & Literature - Literature - IB English B	<b>ENGLISH</b>
<b>JUNIOR SOCIAL SCIENCE</b>	<b>JUNIOR SOCIAL SCIENCE</b>	Geography Geography Extension History History Extension Sociology	Classical Studies Geography Geography Extension History History Extension History of Art Sociology Tourism  IB GEOGRAPHY  IB HISTORY  IB PSYCHOLOGY	Classical Studies Geography Geography Scholarship History History Scholarship History of Art Sociology Tourism  IB GEOGRAPHY  IB HISTORY  IB PSYCHOLOGY	<b>SOCIAL SCIENCE</b>
<b>MATHEMATICS</b>	<b>MATHEMATICS</b>  Some students will be accelerated to Year 11  Some students will be accelerated to Level 2	<b>MATHEMATICS</b> towards Algebra <b>MATHEMATICS</b> towards Statistics <b>MATHEMATICS</b> for Numeracy	Mathematics Mathematics Extension Calculus Statistics Mathematics Acceleration  IB APPLICATIONS & INTERPRETATION (SL) IB ANALYSIS & APPROACHES (SL/HL)	Calculus Scholarship Calculus Scholarship Calculus Extension Scholarship Statistics Statistics Mathematics IB APPLICATIONS & INTERPRETATION (SL) IB ANALYSIS & APPROACHES (SL/HL)	<b>MATHS</b>
<b>SCIENCE</b>	<b>SCIENCE</b>	Science Science Extension	Chemistry Chemistry Extension Physics Physics Extension Biology Biology Extension Science Internal  IB CHEMISTRY IB PHYSICS  IB BIOLOGY IB Environmental Systems & Societies	Chemistry Chemistry Scholarship Physics Physics Scholarship Biology Biology Scholarship Science  IB CHEMISTRY IB PHYSICS  IB BIOLOGY	<b>SCIENCE</b>
At least one of & no more than two <b>JAPANESE</b> or <b>MĀORI</b> or <b>SPANISH</b> or <b>CHINESE</b>	Japanese Māori Spanish Chinese	Japanese  Spanish Chinese Mandarin	French Japanese  Spanish Chinese  IB FRENCH IB JAPANESE IB CHINESE A IB CHINESE B  IB SPANISH IB MOTHER TONGUE LANGUAGE	French Japanese Māori Spanish Chinese Mandarin  IB FRENCH IB JAPANESE IB SPANISH  IB CHINESE A IB CHINESE B IB MOTHER TONGUE LANGUAGE	<b>LANGUAGES</b>
Visual Art	Visual Art Digital Art	Visual Art Digital Art	Visual Art - Design - Painting - Photography - Print Making Foundation Photography (FPH) Foundation Visual Art (FVA)  IB VISUAL ART	Visual Art - Design - Painting - Photography - Print Making Foundation Photography (FPH) Foundation Visual Art (FVA)  IB VISUAL ART	<b>THE ARTS</b>
Materials (Technology) or Textiles (Technology) or Food (Technology) STEM	Materials (Technology) Textiles (Technology) Food (Technology) Innovative Digital Design STEM	Materials (Technology) Engineering IA Textiles (Technology) Food (Technology) Hospitality IA Construction (Vocational Pathways Course)	Materials (Technology) Engineering IA Textiles (Technology) Food (Technology) Hospitality IA Construction IA	Materials (Technology) Engineering IA Textiles (Technology) Food (Technology) Hospitality IA Construction IA Technology Scholarship	<b>TECHNOLOGY</b>
or Electronics (Technology)	Electronics (Technology)	Electronics (Technology)	Electronics (Technology)	Electronics (Technology)	
or Design & Visual Communication (Technology)	Design & Visual Communication (DVC)	Design & Visual Communication (DVC)	Design & Visual Communication (DVC)	Design & Visual Communication (DVC)	
<b>DIGITAL TECHNOLOGY</b>	Digital Technology	Digital Technology	Multimedia Technology Generic Computing – Applications (CPG) Programming and Computer Science	Multimedia Technology Generic Computing – Applications (CPG) Programming and Computer Science	<b>COMMERCE</b>
Business and Economics	Business and Economics	Business Studies Accounting Economics	Business Studies Accounting Economics Economics Extension  IB BUSINESS MANAGEMENT IB ECONOMICS	Business Studies Accounting Economics Economics Scholarship  IB BUSINESS MANAGEMENT IB ECONOMICS	
<b>PHYSICAL EDUCATION HEALTH</b>	<b>PHYSICAL EDUCATION HEALTH</b>	Physical Education  Sports Science (Extension) Health	Physical Education Lite Physical Education Sports Science (Extension) Health Outdoor Education	Physical Education Lite Physical Education Sports Science Scholarship Health Outdoor Education	<b>HEALTH PHYS ED</b>
Te Reo Māori Te Ao Haka Whakairo	Te Reo Maori Te Ao Haka Whakairo	Te Reo Maori Te Ao Haka Whakairo	Te Reo Maori Te Ao Haka Whakairo	Te Reo Maori Te Ao Haka Whakairo	<b>TE MANU TAKI</b>
Dance Drama <b>Music</b>	Dance Drama Music <b>Contemporary Music</b>	Dance Drama Music Contemporary Music	Dance Drama Music Contemporary Music	Dance Drama Music Contemporary Music	<b>PERFORMING ARTS</b>
		Koru (Learning Support)	Gateway (Careers) Koru (Learning Support)	Pathways to Employment Koru (Learning Support)	

IA = Industry Aligned

# Staff

## SENIOR STAFF 2025

### Board of Trustees

Jason Buckley	Zhen (Frank) Jia
Craig Offwood	Chris Dalton
Maggie Winterstein	Yvonne Thynne
David Mackrell	

Staff Representative	Alan Kerr
Student Representative	Arnold Quhu
Secretary	Chantal Burnie

### Principal

Mr P Gale BA (Hons); MEdL; PGCE

### Associate Principals

Mr D Hastie BSc; DipTchg  
 Mr P Morton BPhEd; DipTchg  
 Mrs F Meiklejohn MEd(Dist); BPhEd(Dist); DipTchg; PGCert(ML)(Harvard)

### Deputy Principals

Mr J Searle BA; DipTchg  
 Mr M Randal BA; GradDipArts (Lit); GradDipTchg  
 Mr G Cope BSc; DipTchg; PGDipEL Dst  
 Mrs J Strang Bcom; DipTchg  
 Ms O Newman BA; LLB; GradDipTchg

### Heads of Departments

Careers	Mrs L Packer MEd Practitioner Enquiry; PGCE Secondary Art & Design
Commerce	Mr S Keenan-Davies BA (Hons); MA (Hons); CertLang
English	Ms C Parkinson B.A. (Hons), M.Ed.
ESOL	Mr G Murphy BA; GradDipTchg; GradDipTESOL
Foreign Languages	Ms K Livingston BEduc; MTESOL
Learning Support	Mrs S Closey BA; GradDipTchg, PGCert Digital
Mathematics	Mr A Ballard BSc(Hons); GradDipTchg
Performing Arts & Music	Mr M Fritsch MA; DipTchg
Physical Education	Mr G Lowe BEd; DipTchg
Science	Mr P Stewart BSc; Dc; DipTchg
Social Sciences	Mrs R Place BA; GradDipTchg
Technology	Mr B Pollard BengTech; GradDipTchg
Te Manu Taki	Mrs K Simpkins BEd
Visual Arts	Mr P Stevens BDVA; GradDipArts; GradDipTchg

### Director of International Students

Mrs L Lidgard

### Director of Sport

Mr R Borthwick BPhEd

### Deans

Mr J Meeske M.Sc.  
 Mrs K Gale B.Sc. PGCE  
 Miss T Garton-Voice BA; GradDipTchg.  
 Mrs S Kim BSc; PGDipChem; GradDipTchg.  
 Ms G Love DipBuss; BA; Bcom; PGDipTchg  
 Miss M O'Brien BA; GradDipTchg.  
 Mrs K Robinson Bmus; GradDipTchg  
 Mrs S Redpath BSE; DipTchg (PhysEd)  
 Mr K Singh BSc; GradDipTchg.  
 Miss J Sowter B.PE.  
 Mr M Wilson BPE; DipTchg  
 Mrs K Holding BA  
 Miss A McCullum B.Sc.  
 Mr J Bullen BSR.  
 Mr S Gabion-Sheehan BA; GradDipTchg  
 Mrs A Reddy BA; GradDipTchg  
 Mrs R Maker BA; BMus; GradDipTchg  
 Mrs A Derbyshire BSoc Sci, Dip T; PGDipEd(Literacy)

### Assistant Dean

Mr B Smith Bachelor of Sports Science; Bbus; DipTchg

### Dean of International Students

Mr H Lee BPhEd; GradDipTchg; GradCertMathsSci  
 Ms Y Kim GradDipTchg

### School Administrators

Finance Manager	Mrs M Noel C.A.
Director of H.R.	Mrs P Watson
Property Manager	Mr P Batchelor

### Parent-Teachers' Association

Raymond Liu – President  
 Sandra Steinberg – Vice President  
 Christine Johnston – Secretary



# General Information

## LIAISON WITH THE SCHOOL

The school welcomes contact with parents & caregivers. Parents may contact the appropriate Dean about any school matters that concern them and the Deputy Principals are also available for consultations. Teachers are available on Parents' Evenings held throughout the year. The Parent- Teacher Association arranges meetings on topics of interest to parents. Vista is the school's digital newsletter that is emailed to families and contains information about school activities, student achievements, term and examination dates, Parents' Evenings and other matters of interest to parents and guardians.

## Forgotten Items and Deliveries for Students

Students are expected to be fully organised for school each day. The school vision is to actively support students to achieve their highest ability and this includes organisation of self.

The school office is not able to accept deliveries for students from either caregivers or companies.

We do not take lunch, books, projects or sports equipment; it is a student's responsibility to manage themselves.

## CONTACT INFORMATION

The school appreciates having up to date information on all students. Please inform Reception when addresses, telephone numbers or email addresses change. In some cases the Dean or Nurse needs to contact parents during working hours so the school requires an up-to-date contact address/telephone number of a parent's place of employment. We wish to avoid embarrassment to parents due to incorrectly addressed mail, therefore would also appreciate being informed in cases where family status changes.

## ANNUAL PARENT DONATION

The Board of Trustees ask that parents make a minimum annual contribution to the school of \$450 for one child with additional students being \$300 each. In addition, the Board of Trustees are requesting parents consider an additional donation of \$50 each under the headings of Performing Arts, Sports and School Environment. These may be paid at time of enrolment.

The general donation is used to help pay for the full-time nursing and school medical centre, extra careers, guidance and learning support staff as well as the school magazine, 'Panorama', amongst other non-funded elements of school life.

## STATIONERY AND MISCELLANEOUS COSTS

These costs will be communicated through further documentation which will be provided in due course.

From December 2025 to February 2026 Stationery and Miscellaneous Costs, Student ID cards and Donations can be paid via <https://www.myschool.co.nz/rangitoto>

Once student timetables are finalised from late February 2026 onwards, the Parent Portal is updated. Payments via the Parent Portal will become available at this time along with an email being sent to all new parents with their user name, password and clear instruction on how to use the Rangitoto College Parent Portal.

## ABSENCES

### Sickness

When students are absent because of sickness, parents are required to notify the Attendance office through the PCSchool Parent Portal on the first day of the absence from school.

### Visit to Doctor or Dentist

Students may make appointments with a doctor or dentist in school time, although it is obviously less disruptive if appointments can be made after school. The student should bring the appointment card or parents should notify the Attendance office through the PCSchool Parent Portal and then sign out at the Attendance office before they leave the school for the appointment.

### Sickness during the School Day

The school has a fully trained nurse in attendance at the Health Centre between 8.40am and 3.20pm. The nurse can give permission for students to go home sick at any time and will normally contact parents when this occurs. If the nurse is not available students should see their Dean or in extreme cases one of the Deputy Principals. Under **NO** circumstances are students allowed to leave the school grounds without seeing a staff member first and being signed out.

### Other Absences

Parents should be aware that the Education and Training Act 2020 requires that children in a New Zealand secondary school must attend school 190 days each year, unless they are prevented from doing so by illness or other reasons stated in the Act or allowed by the Principal. The Education Act does not allow absences such as holidays in school time, shopping or looking after other members of the family. The school attempts to meet any reasonable requests from parents for leave, but parents of senior students especially, need to be aware of the restrictions associated with internal assessments. The full support of parents in these matters is an important factor in preventing truancy and minimizing learning opportunities.

### Online Systems

The school has a web-based portal that provide caregivers with easy access to information relating to their child. This includes timetable and subject information, absence notification and comprehensive analysis of attendance, detailed NCEA assessment information, live reporting of academic progress and the ability to view their account and make financial payments. Significant digital resources are available to assist caregivers to understand and support the work that takes place in the classroom.

# Student Behaviour

## SCHOOL BEHAVIOUR POLICY

Students at Rangitoto College are expected to behave responsibly and accept the discipline and authority of the school. We expect students to behave with courtesy and respect towards each other and towards members of the school staff and visitors.

## STUDENT BEHAVIOUR

Students must observe the school expectations set out by Rangitoto College.

Our aim is for our students to be respectful, happy, kind and engaged in learning, whilst meeting our behavioural expectations. High standards of behaviour and uniform are entirely compatible with a friendly, happy, respectful school and form the platform for high expectations of academic achievement.

We call our focus Optimal Conditions for Learning (OC4L) with an emphasis on warm relationships, consistent routines, and personal responsibility.

Part of the aim is to educate or support students in establishing good habits and routines, self-discipline, and the dispositions that lead to success in school and beyond. We want our students to be organised and excited about learning.

We believe every student is capable of meeting very high expectations of behaviour, albeit with support in some cases. We do not do any student a favour by expecting less of them than we do of others or by allowing the challenges in their lives to lower our expectations of them.

The following are drawn to the attention of parents and students as being areas where parental co-operation is especially important:

- Students are expected to display a high standard of behaviour, pride, integrity and respect.
- Students' actions must not compromise their own safety or the physical or emotional safety of others.
- Student behaviour must not compromise the learning of other students.
- Students must not behave in a manner that brings or potentially brings the school into disrepute.
- All students are expected to remain at school, on site throughout the school day (this includes Yr13 during their study periods).
- School expectations apply from the time students leave home in the morning until they return home after school.
- The school may place a student on detention after school or on a Saturday. Parents will be notified in advance.

## Classroom responsibilities

- Attend all classes and tutor periods and arrive punctually.
- Have all the books/equipment needed for your class ready at the beginning of the lesson, including a charged school device.
- Do not eat in class unless the teacher gives you permission.
- Headphones are only permitted under teacher instruction.
- The only drink allowed in classrooms is water.

## Mobile phone expectations

Mobile phones are to be turned off and placed in school bags before entry into school gates. Phones must not be used by students on site between 8.00am and 3.20pm unless permission is given by a staff member.

Other student devices/laptops are not permitted to be used at break times and between 8.00am–8.40am unless in the school library or Rangitoto Centre for Year 13, for the purpose of curriculum.

## Respect for property

- Look after classrooms, bathrooms, furniture, equipment and grounds.
- Respect the environment – don't leave rubbish and litter around.
- Staff offices, teachers' desks, cupboards etc are not to be used by students.
- Do not take or use things that belong to other people.
- Report any loss or damage immediately to the office or a staff member.
- CCTV operates throughout the school for health and safety along with security reasons.
- Mobile phones, laptops and other digital equipment are brought to school at the owners own risk. The school accepts NO responsibility for loss or damage.

## Uniform

- Correct uniform is to be worn from the time students leave home in the morning until they return home after school. If it is necessary, for some reason, to wear an article of clothing which is not part of the uniform, including footwear, students must report to a Dean before school. A Dean may lend them the correct item for the day.
- Students are to be tidily presented and boys clean shaven.
- Full uniform requirements are on the school website.

## At all times

- Students must not leave the school grounds during the day without first signing out through the attendance office or health centre.
- Students may not park their cars in the school grounds or car parks.
- Students cycling or scootering to school are required to wear a protective helmet and must always walk their bike or scooter in and out of the grounds.
- Students must not bring any of the following items to school: chewing gum, cigarettes, vaping materials, matches, lighters, firecrackers of any type, alcohol, illegal drugs, knives, weapons of any kind or laser light equipment of any kind.
- For health and safety reasons, students are not to be dropped off or picked up by car from the East Coast Road entrance between 8-9am and 3-4pm.

# Uniforms Policy

## PRESENTATION

The school expects all students to take pride in their appearance and to dress neatly at all times. Shoes should be kept clean and regularly polished. The local community and the Rangitoto School Board (their elected representatives) expect this, and we seek the full co-operation of all parents and students.

## GENERAL POINTS

- Clothing and other personal items such as hop cards should be clearly named. Unnamed articles cannot be identified and returned to their owners.
- Students need to take responsibility for their uniform and not leave items such as jackets and jumpers lying around.
- Bare feet are not permitted at any level for health and safety reasons except for PE, sports, and recreational activities.
- Only a Rangitoto College school jacket must be worn as protection from the rain (Years 9-12).
- Non-school uniform jackets, sweatshirts or hoodies including Rangitoto College sports hoodies are NOT permitted at any time for Years 9-12.
- Year 13 are not required to wear school uniform. There is a dress code, details of which will be issued to Year 13 students. The emphasis is not only on appropriateness but also on looking neat and presentable.
- The blazer may be worn over the jersey for extra warmth.
- The correct school uniform is to be worn at all times including to and from school.
- If a student comes to school in an incorrect garment or non-regulation footwear they must report to the Dean before 8.40 am where they may be lent the correct item/s for the day. The only exception to this is if a student has a foot injury which makes the wearing of the correct shoes impossible. In this case the student should take a note from their parent/guardian to the Dean before school. They will give them a signed exemption slip which they need to carry for the duration of the injury.
- If students are wearing an incorrect piece of clothing or jewellery, it will be confiscated and given to their Dean. Confiscated items are given back after school each Friday.

## PE UNIFORM

Year 9 and Year 10 students are required to wear the school PE shirt. The shirt should be worn with any plain navy or black shorts or leggings.

## UNIFORM SHOP

The School Uniform Shop is located by the tennis courts. (Access to this is via Graham Collins Drive off Rosedale Road.)

For any uniform shop enquiries contact:

Email: [uniforms@rangitoto.school.nz](mailto:uniforms@rangitoto.school.nz)

Phone: 477-0150 Ext. 696

Shoes: School-recommended shoes can also be purchased from Athlete's Foot (Albany Mall), Hannahs, Janbells, Number One Shoes, Shoe Clinic (Albany mall) and Shoe Science (Albany, Mercari way).

## SECOND-HAND UNIFORMS

The PTA runs a second-hand uniform shop at the school that is open every Friday lunch time 1.35-2.20pm and twice a term on a Sunday (1.30-2.30pm). Summer sales are held mid-December and mid-January. These dates will be communicated with all 2026 families in early December 2025.

Email: [uniformshop.rangitotocollege@gmail.com](mailto:uniformshop.rangitotocollege@gmail.com)

Phone: 09 447-0150



## JUNIOR UNIFORM

### ONE OF:

**Skirt** – Knee length, dark navy poly/wool blend with centre front pleat and side zip (security) pocket. Skirt to be worn on the waist, **skirt length not to be altered, must be worn on the knee (not shorter).**

**Shorts** – Plain, dark navy dress shorts (no front pleats). Expandable waist with zip (security) pocket. School logo on back. To be worn on the waist.

*Please note:* The skirt & shorts needs to be **knee length for Year 9 and Year 10**. Please purchase a size that allows for growth over these two years to keep the skirt and shorts length on the knee. Students are NOT PERMITTED to roll up their skirts or shorts or have them altered to shorten them.

**Trousers** – Plain, dark navy trousers. To be worn mid-hip. School logo on back. Can be worn all year round. **Trouser leg not to be altered or tapered in.**

### ONE OF:

**Blouse** – Mid-blue, polyester, short or long sleeve shaped blouse with school logo on bottom left front hem. To be worn out over skirt. T-shirts or other tops are **NOT** to be visible.

**Shirt** – Mid-blue polyester short or long sleeve shirt. School logo on bottom left front. To be worn out over the shorts. Sleeves not to be rolled up. T-shirts or other tops are not to be visible.

### ONE OF:

#### Jersey/Zipped Cardigan

**Jersey** – Dark shaped navy 'V' neck with red 'tipping' around neck and front edge. School logo on left front.

**OR Cardigan** – Dark navy, zipped front with red 'tipping' around neck and front edge of zip. School logo on left front.

## SENIOR UNIFORM

### ONE OF:

**Skirt** – Mid-Calf, dark navy poly/wool blend straight skirt with two front pleats and side zip (security) pocket. Skirt to be worn on the waist. **Skirt length not to be altered, must be worn mid-calf.**

**Shorts** – Plain, dark navy dress shorts (no front pleats). Expandable waist with zip (security) pocket. School logo on back. To be worn on the waist.

**Trousers** – Plain, dark navy trousers. To be worn mid-hip. School logo on back. Can be worn all year round. **Trouser leg not to be altered or tapered in.**

### ONE OF:

**Blouse** – White polyester short or long sleeve shaped blouse with School logo on bottom left front hem. To be worn out over skirt. T-shirts or other tops are not to be visible.

**Shirts** – White polyester shirt with School logo on bottom left front. To be worn out over the shorts. Sleeves not to be rolled up.

### ONE OF:

#### Jersey/Zipped Cardigan

**Jersey** – Red shaped 'V' neck with dark navy 'tipping' around neck and front edge. School logo on left front.

**OR Cardigan** – Red, zipped front with navy 'tipping' around neck and front edge of zip. School logo on left front.

### ONE OF:

#### Socks/Tights: Juniors & Seniors

Girls: Plain white ankle socks can be worn all year round. Navy blue tights, not black tights or leggings, can be worn when cold. **Note:** Socks are not to be worn with the navy tights.

Boys: Dark blue with two red stripes.

## FORMAL UNIFORM:

If students are wearing formal uniform (i.e. blazer and tie), with trousers they must wear shoes and socks, not Birkenstocks. Birkenstocks can be worn with, shorts and skirts and should be worn with the ie faitaga.

## PRESENTATION

### Jewellery

- Students can wear up to 2 earrings in each ear, either studs (silver, gold, small stone) or small hoops/sleeper of less than 6mm in diameter and up to 2mm in thickness, without any embellishment such as diamantes or charms that hang off the hoops.
- Students may choose to wear the following: one thin, gold or silver short chain necklace with a small pendant; one small silver or gold ring on a finger; one gold or silver bangle or bracelet on the wrist, not ankle. Pandora bracelets are not permitted.
- Ear stretchers/spacers of any kind (including clear) are not to be worn.
- Jewellery rules apply to all students, including Year 13.

### Make-Up

- Natural-look foundation is permitted.
- Lipstick/gloss, blusher, eye makeup, and eyelash extensions are not permitted.
- Nails must be kept short and neat. Artificial nails are not permitted.
- Transparent (clear), neutral nail polish is permitted on fingers and toes. Coloured nail polish is not permitted.
- Make-up rules apply to all students, including Year 13.

### Appearance

- Facial piercings are not permitted. Students will be required to remove the piercing or cover them with a skin-coloured plaster. This includes when representing the school.
- Visible tattoos are not permitted. Any tattoo in a visible place must be covered at all times at school or when representing the school.
- Tattoos that are deemed to have cultural significance may be permitted at the discretion of a Deputy Principal. This permission must be sought and provided by a Deputy Principal.
- Students must be shaven at all times.

## NOTE:

### Blazer – Optional for all year levels

Tailored dark navy, polyester/wool gabardine with thin red stripe, lined jacket. School logo on left front. Security pocket inside. There is a requirement that any student in a premier sports or cultural team will have a blazer. The blazer is to be **worn with school navy trousers or skirts only**. All student leaders are required to have their own blazer.

**Ties** – Navy and red striped with school logo embossed throughout the tie. To be worn on formal occasions.

**Students are not to wear other tops/t-shirts under their shirts/blouses.**

**Shoes** – Plain black leather polishable lace-up shoes. For health and safety reasons shoes are required to be sturdy and support the foot and have a heel of approximately 1.5-2.0cm (such as Ascent Conest, Ascent Apex, Dr Marten Mono). Black sandals with two buckle straps that cross the front of the foot (no heel straps) or Birkenstocks can now be worn with skirts and shorts (they are not to be worn with long trousers and not with socks. Shoes and socks must be worn with pants). Sandals can be worn all year-round if desired. If students are wearing formal uniform (i.e. blazer and tie) with trousers, they must wear shoes and socks, not Birkenstocks. The exception to this rule is for students wearing faitaga; these students should wear Birkenstocks with their formal uniform. Boots, ballet shoes, skate and sport shoes are not permitted. Suppliers who stock Rangitoto College approved shoes are: Athletes Foot; Janbells, Hannahs, Shoe Clinic, Shoe Science and Number One Shoes. Some examples of the shoes and sandals that can be worn are below. Athletes Foot and Shoe Clinic Albany offer a \$10.00 donation back to Rangitoto College for each pair of shoes sold. For those students who have podiatry needs such as orthotics, Shoe Science Albany (on Mercari Way, not in the mall), Silverdale and Albany have range of shoes designed for these situations. A 15% discount on shoes is available to Rangitoto College students.

**Scarves** – Scarves are permitted to be worn as long as they are the school scarf. No other scarves are permitted.

# Arts, Cultural & Service

## PERFORMING ARTS

Rangitoto College encourages and extends Performing Arts students by providing committed, talented, professional staff as well as top-class facilities. The smorgasbord of Music, Dance and Drama opportunities that may be on offer are as follows:

### PERFORMING ARTS GROUPS & ACTIVITIES

- Magnum Dance Company
- Magnum Senior Troupe
- Magnum Junior Troupe
- Overture Ballet Troupe
- Hip Hop Mega School Crew
- Theatre Company
- Theatresports
- Drama Company
- Big Band – Year 9 Music Core
- Jazz Band
- Jazz Orchestra
- Big Band
- Jazz Combos
- Symphonic Band – Year 9 Core Music
- Wind Orchestra
- Concert Band
- Orchestra
- Chamber Orchestra
- String Orchestra
- Chamber Class – Year 9 Music Core
- Chamber Music Groups
- Rock Bands
- Rock Class – Year 9 Core Music
- Cambiata Boys' Choir
- Serenata Girls' Choir
- The Fundamentals Mixed Choir
- The Minuettes Girls' Choir
- Instrumental Tuition
- Vocal Tuition
- Music Theory Tuition
- Music Technology Tuition
- Korean Language Club
- Korean Night
- Law Club
- Leisure Activity Role Playing(LARP) Club
- Letters to Strangers
- Lion Dance
- M2W
- Mathematical Olympiad Club
- Maths Club
- Maths Competition Club
- Medicine Club
- Needlework Club
- Novel Writing Club
- Philosophy Club
- Physics Club
- Poetry Club
- Platform for the Needy(PLANE) Club
- Programming Club
- Rainbow Rangitoto
- Rangi Riders Club
- Rangitoto Reporter-Journalism Club
- Reader's Cup Competition
- Rangitoto Islamic Association
- Robotics Club
- Rubix Cube Club
- Samoan Siva Group
- Scale Model Club
- Science & Engineering Student Association(SES)
- Show Quest TOI
- South Asian Society
- Spanish Debating Club
- Sri Lankan Club
- Surf Skate Club
- Trading Card Games Club
- UN Youth
- University of Auckland Stock Pitch Club

### CULTURAL CLUBS & ACTIVITIES

Students are offered numerous enriching cultural activities both within and outside the school, supported by our enthusiastic staff and committed fellow-students.

- Amnesty International
- Ancient Greek club
- Anime Club
- ACGN(anime, comics, games; novels)
- AI Innovation Club
- Art Club
- Astronomy Club
- Biology and Beyond Club
- Board Game Club
- Book Club
- Calligraphy Club
- Chess Club
- Chinese Arts and Crafts
- Chinese Cultural Club
- Chinese Night
- Chinese Prose and Fiction Club
- Chinese Traditional Dance Club
- Coding Club
- Chinese Night
- Creative Writing
- Crochet Club
- Cultural Networking Club
- Debating
- Diabolo
- Digital Art Club
- Diplomacy Club
- Duke of Edinburgh and Pike Ake(Rise Up)
- Duke of Edinburgh Awards
- Dungeons & Dragon Club
- E-Lounge Club
- Economics Club
- Emerging Entrepreneurs
- Ecorigami Club
- Ethics Club
- EVelocity
- Fijian Meke Group
- Hado Club
- Hermes Express
- Ignite Christian Club
- Informatics Club
- Innovation Club
- Japan Day
- Juggle Rangi
- Junior Shakespeare
- Kabayan-Filipino Community Club
- KiwiKanners-The South African Club
- Korean Culture Club
- Korean Fan Dance Club

### PERFORMING ARTS EVENTS

- Chamber Music Recitals at Knightsbridge
- A Choral Confection
- Jazz Club
- Concertos & Cookies
- Rock and Rocky Road
- Jazz Happy Hour
- Lunchtime Rock Concerts
- Dance Showcase
- Drama Company Productions
- Musical Productions
- Theatre Festival
- Arts Awards
- Various music, dance and drama competitions at local, regional, national and international levels
- Overseas tours

### SERVICE OPPORTUNITIES

Through voluntary service, you can develop a sense of giving back. From the welfare of animals and tree planting to building houses in Cambodia and caring for the environment. There is something for everyone in our variety of service opportunities. Try something new and contribute to making a positive difference in our community.

- 40 Hour Famine
- Blood Day Donor
- Cambodia Service Project
- Candy Waves Club
- Environmental Club
- Helping Hands
- Hug a Tree
- Junior Librarians
- KidsCan
- Liberty in North Korea
- Park Run
- Peer Support Leader
- RangiSPCA
- Red Cross Group
- Relay for Life
- Special Olympics
- Student Science Technicians
- Sustainable Coastlines Club
- Tech Crew – Stage, Lighting & Sound
- UNICEF
- Year 13 Tutor for Junior Students

# Sport

Rangitoto College is proud of our sporting history and the many student athletes it has nurtured throughout their time. We strive to provide the highest standard of coaching and support to our athletes in a vibrant and connected sport community.

Students can participate in over 30 different sports for our school. Rangitoto College recognises the important role sport plays in the health and wellbeing of our students. As such, we encourage students to participate in the extensive range of sports on offer throughout their educational journey. Our goal is to create a lifelong passion for sport and physical activity that enables students to also thrive and excel in all areas of their lives.

## SPORTS

- Athletics
- Badminton
- Basketball
- Beach Volleyball
- Cheerleading
- Cricket
- Cross Country running
- Cycling – Road
- Equestrian
- Fencing
- Football
- Golf
- Hockey
- Kayaking
- Mountain Biking
- Netball
- Orienteering
- Paralympics
- Petanque
- Rock Climbing and Bouldering
- Rugby
- Sevens
- Snowboarding
- Skiing
- Softball
- Squash
- Surfing
- Swimming
- Table Tennis
- Tennis
- Touch
- Tag
- Triathlon/Multisport
- Volleyball
- Waka Ama
- Weightlifting
- Water Polo
- Wrestling
- Yachting

## RANGITOTO COLLEGE SPORTS PERFORMANCE ACADEMY

Rangitoto College is committed to sport development across our key sports. As part of our sport programme the Sports Performance Academy (SPA) has been established to identify and work with high-performing student athletes who we believe have the potential to become high level competitors during their time at Rangitoto College.

In Years 9 and 10, selected students participate in an Academy, representing one of the following leading team sports at this school: football, hockey, netball, and volleyball. For rugby, basketball and cricket, targeted talent identification development programmes

fill the SPA space in these sports. As an example, an Under 15 Boys Development Rugby team is selected to train as a development group, additional to their weekly school rugby team commitments, and attend the Hurricanes Under 15 tournament in Wellington. For students outside of these sports a generic SPA 'Blue' programme is offered with a focus on targeted strength and conditioning for young athletes.

Furthermore, the school is committed to delivering wider sport development opportunities in both pre-season and during the season where students involved in sport programmes are offered the opportunity to improve their skill sets and understanding of the sport from high level coaches. As an example, Rangitoto Alumni and current Tall Fern basketball player runs development sessions for targeted girls basketball players during the season, additional to their team trainings.

## SPORTS FACILITIES

Our sporting facilities are among the very best in New Zealand and includes an Olympic standard water-based hockey turf, one of the most panoramic rugby fields in the New Zealand, three gymnasiums that cater for basketball, volleyball, badminton, table tennis and netball. Covered outdoor netball and tennis courts also add to these indoor spaces. The school playing fields are of the highest standard boasting flood lights, sand-based drainage, artificial and grass cricket wickets. These are complemented by an indoor cricket centre fully equipped with a bowling machine and a fitness centre outfitted with the latest strength and conditioning equipment to maximise athlete development and team performance. We also have an onsite Physiotherapist. Our partnership with AUT Millennium next door opens an additional world of opportunity for our students with the shared athletic track, National Aquatic Centre, AUT Millennium pools, Fitness and High-Performance Centres.

## OUR PEOPLE

Rangitoto College is blessed to have some of the very best people that sport has to offer. Our Sport Department is a team of highly qualified sport development professionals dedicated to providing students with programmes structured for both sporting and academic success.

We also have the support of five Directors of Code within basketball, netball, hockey, football and rugby with a focus on coach and player development.

Our teaching staff are not only exceptional educators, but many are deeply immersed in sport at Rangitoto College as Teachers in Charge of Codes, coaches and managers. Our wider group of talented and dedicated coaches include professional coaches, students, former students, parents and community coaches. Many of our coaches run revered programmes and have extensive coaching experience at all levels. A number are also current or former players at the elite level with regional and national teams.

For more information on sports including playing seasons, please go to [www.rangitoto.school.nz/sport](http://www.rangitoto.school.nz/sport)



**Rangitoto  
College**

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Mairangi Bay, Auckland

Principal: P G J Gale B.A(Hons), MEdL

Private Bag 93-601, Browns Bay

Auckland 0753, New Zealand

Telephone (09) 477-0150 Facsimile (09) 477-0077

[www.rangitoto.school.nz](http://www.rangitoto.school.nz)