

**Friday 5 July 2024**

## **Rangitoto College Term 2 Newsletter 2024**

### **Upcoming Community Dates**

<b>Important Community Information</b>	<b>Date</b>
Term 3 starts	Monday 22 July
Enrolment Information Evening	Thursday 25 July
Open day Tours	Friday 26 July
A Choral Confection: Auditorium 7pm	Monday 5 August
Pasifika Whanau Evening	Wednesday 14 August
Dance Showcase: Bruce Mason Centre 7pm	Thursday 15 August
Teacher Only Day: School Closed	Friday 16 August
Y10 & Y11 Pathways Evening: Auditorium 4pm	Tuesday 27 August
Y13 Ball: Ellerslie Event Centre	Friday 30 August

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### **Principal Update**

In the past couple of weeks, I have spent some time alongside industry experts considering the impacts of Artificial Intelligence on the education sector. The rapid emergence of AI is causing us to rethink how we assess students to ensure academic integrity is maintained. AI has many potential benefits for us, but we know that some students take advantage of shortcuts that will ultimately affect their understanding, knowledge base and future performance beyond school. We have been working with NZQA to try and chart our way through the AI assessment challenges and will keep our community updated as we adapt our practice to promote the learning outcomes we strive to create.

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### **Study Skills & NCEA Revision Programme**

Our Community Programme is held at Rangitoto College, with students welcome from all schools. Classes are designed to support students to be better prepared for their NCEA exams.

We offer 3 different types of classes - all taught by experienced registered teachers in Term 3 holidays.

**STUDY SKILLS WORKSHOPS** These 2.5-hour workshops cover different methods for studying and look at time management and planning, resource organisation and exam techniques for success. Suitable for all subjects, available for Years 9-10 and for Years 11-13, costs \$35 Click here to book.

**NCEA REVISION CLASSES** are content-based classes that revisit key topics in Mathematics, English and Science subjects. Level 2 Level 3.

**EXAM PREP CLASSES** review questions from past exam papers and how to improve answers to gain the best possible results in Level 2 and Level 3.

If you have any questions, please email [events@rangitoto.school.nz](mailto:events@rangitoto.school.nz)

### **Train to become a teacher at Rangitoto College**

We are now recruiting our future trainee teachers for 2025. This is an excellent opportunity for anyone thinking about becoming a teacher, particularly those considering a career change and looking to be immersed in a school environment while they train. Fees are paid and a generous stipend is provided. For more information on how to enter this exciting and highly rewarding profession please email [traintoteach@rangitoto.school.nz](mailto:traintoteach@rangitoto.school.nz)

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### **Rangitoto College Study Skills Evening**

On Tuesday 13th August in the Rangitoto College Auditorium at 6pm we will be holding a free evening for students and parents to develop effective study skills. All year levels are welcome but this evening will be of particular use to students facing their first year of formal exams or looking to improve on their approach to study.

This Study Skills Evening will introduce various research-based study strategies like the Leitner technique, dual coding, Pomodoro and Cornell note-taking. It will provide hands-on advice for students from a range of teachers with subject-specific examples. You will be provided with material to take home that summarises the techniques.

This evening aims to set students up with skills for lifelong positive study habits.

Please register at the following link if you wish to attend: <https://forms.gle/i1oX56DQ3ZvRwUh6A>

For further information please contact Georgia Van de Water on [georgia.vandewater@rangitoto.school.nz](mailto:georgia.vandewater@rangitoto.school.nz)

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### **Orah Wellbeing Mood Tracker**

The Orah Nurture Mood Check is a well-being platform we will be rolling out to our Year 9 cohort throughout the year, following a successful trial last year. Orah is used in many schools around the world and is designed to support our pastoral team in connecting with, and better understanding, the wellbeing of our young people, while also empowering students to reflect on and manage their mood.

Year 9 is challenging as our students adjust to the routines and opportunities of high school while also managing their increased independence, friendship pressures, and extracurricular lives beyond the classroom. The Nurture Mood Check is an additional tool that we can deploy to grow student capacity both to manage themselves and thrive daily.

The mood tracker will be engaged with by Year 9 students twice per week, in tutor time, and provide students with an opportunity to reflect on their mood, what shapes it and how they can effectively manage it. Beyond self-reflection this will also provide a basis for supportive conversations and, if needed, check-ins from tutor teachers and our pastoral team. We will also support effective mood management through our assembly program.

If you would like to learn more about the Orah Nurture Mood Check please read the one-page explanation [linked here](#).

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### **School Reports**

Comments have been written by staff for all senior subjects (years 11-13) and dispositions reported on for all year levels; these can now be viewed live on your child's report. There is a lot of valuable information contained in these report comments; celebration of academic success, recognition of personal and social development and also feed-forward to ensure continued academic progress through to the end-of-year assessments. We know this information will be useful for students and whanau; if you wish to discuss the content in the reports, please contact your child's teacher via the email address on the report.

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### **Matariki**

On Wednesday 26 June, we hosted a whanau hui to honour and further understand the significance of Matariki. Our Tu Rangatira students led the education on Matariki, both the cultural and spiritual significance, and how we practise these as New Zealanders.

The following morning at 5:30am we hosted a large gathering of students, staff and whānau on the top field where we applied the knowledge from the previous evening in a ceremony which included karakia, Karanga, māori instruments, waiata and a acknowledgement of loved ones passed before we 'fed the stars' with a hautapu offering (kai representing four of the nine stars - food from the ground, food from above the ground, food from both freshwater and saltwater). You can see Matariki shining bright in the photo below.

At the end of the ceremony, we celebrated with a shared breakfast in the Rangitoto Centre.



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We wish all our students a happy, healthy and restful school holidays and look forward to them returning to school ready for a busy term 3.

Kind regards,

A handwritten signature in blue ink, appearing to be 'Patrick Gale', written in a cursive style.

Patrick Gale  
Principal