



English for Speakers of Other Languages.

Course information (2024).

There are ten different courses in the ESOL department. Eight courses address the New Zealand Curriculum (The NZC) and prepare students for the optional International Baccalaureate (IB) pathway at Rangitoto College. One course is purely part of the International Baccalaureate. The department also has one course that prepares international students for the International English Language Testing System (IELTS) examination.

Some of our courses are not mainstream English in the New Zealand Curriculum. These courses aim to provide students new to the high school culture of New Zealand, and for whom English is not their first language, a way in which to build their everyday and basic academic language knowledge, as well as their cultural knowledge of New Zealand schooling.

The bulk of our courses replace English department courses in a student's timetable and ensure that a range of objectives in the English learning area in the New Zealand Curriculum are met by students.

Participation in most courses in the department is not dependent on a student's year level (grade). Entry into and progression between courses is based on English language proficiency. Students and parents must remember that any year level numbers that appear in timetable codes are not indicative of the academic level of any course and are not the course names. These codes are purely administrative. English is a compulsory subject at Rangitoto College, except for year 13 students.

These are the courses we currently provide in the ESOL department.

Course names	PC School timetable code	Descriptor
Reception English for Speakers of Other Languages (ESOLRE)	9FLR	<p>This course is available to all year levels. The course is generally one full term although students who arrive late in a term might need to complete a full term before they can 'graduate' from this course. Entry is subject to diagnostic testing.</p> <p>This course caters to students with very low English language proficiency and little experience in the New Zealand secondary school culture.</p> <p>This is not a mainstream course. ESOLRE students have a special health and physical education class and a special mathematics class outside their ESOLRE course. Students in this course have a non-standard timetable. There is also a special tutor class attached to this course for year 9 and 10 students.</p>
Foundation English for Speakers of Other Languages (ESOLFO) This is a 'suite' of courses focussed on four learning	9FEL, 9FCS, 9FMS 10FEL, 10FCS, 10FMS	<p>This course is available to all year levels. Currently there are two classes for foundation. One is for year 9 students only. One is for all other year levels.</p> <p>The foundation 'course' is a suite of NZ Curriculum based English language focussed courses. Students study pure English language learning in the 'FEL' component of foundation. In 'FCS'</p>

<p>areas in the New Zealand Curriculum (the NZC).</p>		<p>students study English in the context of the social sciences learning area (which includes commerce studies). In the 'FMS' component of the foundation suite of courses, students study English in the contexts of mathematics ("maths") and science. Learning programmes are designed to help students acquire New Zealand Curriculum (NZC) level 4 knowledge so that they can transition to mainstream timetables with an ESOL course for English, as soon as possible.</p> <p>This is not a mainstream subject. Students have limited access to other NZC learning areas in their timetable. There are two special tutor classes attached to the ESOLFO course. One is for year 9 students and one is for year 10 students. Senior students have 'normal' tutor classes.</p>
<p>Pre-Intermediate English for Speakers of Other Languages (ESOLPR)</p>	<p>9ELL</p>	<p>This is the lowest mainstream course in the ESOL department. This course replaces English through the English department in a student's timetable. This course is available to all year levels. Learning is designed to meet achievement objectives at New Zealand Curriculum levels 3 and 4. This course is available for all year levels.</p>
<p>Intermediate English for Speakers of Other Languages (ESOLIN)</p>	<p>10ELL</p>	<p>This is a mainstream course. It provides opportunities for students to meet achievement objectives at New Zealand Curriculum levels 4 and 5 in the English learning area. ESOLIN is available for all year levels and it is the highest course junior students can take for English through ESOL.</p>
<p>Additional English for Speakers of Other Languages (ESOLAE)</p>	<p>11AEL</p>	<p>This is a non-mainstream course for seniors who are having difficulties with English language learning. It does not directly address NZC English learning area achievement objectives but the syllabus is directed by the NZC. Generic literacy knowledge is at the heart of this course as students develop their knowledge of academic writing, reading, and listening. Assessment can contribute to the NZCEL (New Zealand Certificates of English Language) and NCEA.</p>
<p>Rangitoto College Diploma English through ESOL (RDESOL)</p>	<p>11ESL</p>	<p>This is a mainstream English-through-ESOL course for senior students (years 11 - 13) at Rangitoto College Diploma level. This course aims to push students' knowledge of literature and language studies to level 6 of the New Zealand Curriculum. The course is a prerequisite for NCEA level 2 English in both the ESOL and English departments. It is highly recommended that bi-and-multi-lingual (BML) students complete this course before entering the International Baccalaureate curriculum at Rangitoto College.</p>
<p>NCEA Level 2 English through ESOL (reading focus) (ESOLUR)</p>	<p>12UER</p>	<p>This is a mainstream English-through-ESOL course for year 12 and 13 students. Assessments contribute to level 2 NCEA and are in the subject of English. Assessments also contribute to university entrance literacy in New Zealand. There is a total of 8 university entrance literacy credits for reading available in this course.</p>

<p>NCEA Level 2 English through ESOL (literature studies) (ESOLUL)</p>	<p>12UEL</p>	<p>This is a mainstream English-through-ESOL course for year 12 and 13 students. Assessments contribute to level 2 NCEA and are in the subject of English. Assessments also contribute to university entrance literacy in New Zealand. There are 8 university entrance literacy credits for writing and/or reading in this course and a total of 12 NCEA level 2 English credits.</p>
<p>IB English B (ESOLIB)</p>	<p>12ENGB2 13ENGB2</p>	<p>The IB English B course is a two-year course. Over the period of the course, students can study towards either the SL or HL IB Diploma. There are elements of English literature study but the assessments for the diploma are not focussed on a deep knowledge of English literary techniques. Awareness of the IB Learner Profile is critical to success in the IB curriculum.</p>
<p>IELTS Preparation Course (ESOLIP)</p>	<p>13IET</p>	<p>This course is available only to international students or students who do not require NCEA and/or university entrance for study in New Zealand. The course targets the knowledge required for the IELTS academic examination. This course is only available to year 12 and 13 students.</p>

The Course Progression Map, below, illustrates the pathways through the NZC learning area of English that students can take in the ESOL Department. The NZC pathways at curriculum levels 1 – 6 allow movement into the IB English B course (part of the IB Diploma curriculum at Rangitoto College).

Course progression map, ESOL Department, 2024

