Students can choose some of their subjects. Other subjects are compulsory (in BOLD CAPITALS). Entry to some subjects depends on availability and students starting in terms 2 or 3 may have limited subject choices if classes are full. Subjects with an * are ideal for short term study. Subjects in Bold Italic may not be available at time of enrolment.

- Year 9 students must choose three extra subjects (including at least one language).
- Year $\mathbf{1 0}$ students must choose three extra subjects.
- Year 11 students must choose four extra subjects.
- Year 12 students must choose five extra subjects.
- Year 13 students must choose all five subjects (no compulsory subjects).

|  | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH DEPARTMENT | ENGLISH or ESOL | ENGLISH or ESOL | ENGLISH or ESOL Media Studies | ENGLISH or ESOL Media Studies | English or ESOL IELTS Preparation Media Studies |
| SOCIAL <br> SCIENCE <br> DEPARTMENT | SOCIAL STUDIES | SOCIAL STUDIES | Geography History | Geography History <br> Art History Sociology Classical Studies Tourism | Geography History <br> Art History <br> Sociology <br> Classical Studies <br> Tourism |
| MATHS DEPARTMENT | MATHEMATICS | MATHEMATICS | MATHEMATICS | Maths with Calculus Maths with Statistics Mathematics | Maths with Calculus Statistics \& Modelling Mathematics |
| SCIENCE <br> DEPARTMENT | SCIENCE | SCIENCE | Science | Biology Chemistry Physics | Biology <br> Chemistry <br> Physics |
| LANGUAGES DEPARTMENT | JAPANESE or CHINESE or SPANISH | Japanese <br> Chinese <br> Spanish | Japanese <br> Chinese <br> Spanish | Japanese <br> Chinese <br> Spanish <br> New Zealand Studies* | Japanese <br> Chinese <br> Spanish <br> Mandarin <br> New Zealand Studies* |
| Te MANU TAKI | Te Reo Māori | Te Reo Māori Māori Performing Arts | Te Reo Māori Māori Performing Arts | Te Reo Māori Māori Performing Arts | Te Reo Māori Māori Performing Arts |
| PERFORMING ARTS | Drama <br> MUSIC <br> Dance <br> Performing Arts | Drama <br> Music <br> Contemporary Music Dance <br> Performing Arts | Drama <br> Music <br> Contemporary Music Dance | Drama <br> Music <br> Contemporary Music Dance | Drama <br> Music <br> Contemporary Music <br> Dance Performance <br> Dance |
| VISUAL ARTS | Visual Art | Visual Art | Visual Art Digital Art | Painting <br> Design <br> Photography <br> Foundation Visual Art* <br> Foundation Photography* <br> Print Making | Painting <br> Design <br> Photography <br> Foundation Visual Art* <br> Foundation Photography* <br> Print Making |
| TECHNOLOGY DEPARTMENT | Materials <br> or Graphic Design <br> or Textiles | Materials Graphic Design Textiles | Materials Graphic Design Textiles | Materials Graphic Design Textiles | Materials Graphic Design Textiles |
|  | or Food \& Nutrition or Electronics <br> STEAM | Food \& Nutrition <br> Electronics <br> STEAM | Food \& Nutrition <br> Hospitality <br> Electronics <br> Construction <br> Engineering | Food \& Nutrition <br> Hospitality <br> Electronics <br> Construction <br> Engineering | Food \& Nutrition <br> Hospitality <br> Electronics <br> Construction <br> Engineering |
| COMMERCE DEPARTMENT | Business and Economics DIGITAL TECHNOLOGY | Business and Economics Digital Technology | Economics <br> Accounting <br> Digital Technology <br> Business Studies <br> Generic Computing | Economics <br> Accounting <br> Multimedia Technology <br> Business Studies <br> Generic Computing <br> Computer Programming | Economics <br> Accounting <br> Multimedia Technology <br> Business Studies <br> Generic Computing <br> Computer Programming |
| HEALTH DEPARTMENT | PHYSICAL EDUCATION HEALTH | PHYSICAL EDUCATION HEALTH | Physical Education <br> Sports Science Health | Physical Education <br> Sports Science <br> Physical Education Lite <br> Health <br> Outdoor Education | Physical Education <br> Sports Science <br> Physical Education Lite <br> Health <br> Outdoor Education |

Students who choose the International Baccalaureate (IB) must commit to the full two-year Diploma Programme. The course consists of six subject areas, as well as an Extended Essay, Theory of Knowledge and Creativity, Action, Service.

Students studying a Diploma Programme must choose one subject from each of the six subject areas and ensure they take three Standard Level (SL) subjects and three Higher Level (HL) subjects. Higher level courses involve 240 hours of teaching study over two years. Standard level courses involve 150 hours of teaching study over two years.

|  | Standard Level | Higher Level |
| :---: | :---: | :---: |
| NATIVE LANGUAGE (LANGUAGE A) | English Mandarin | English Mandarin |
| ACQUIRED LANGUAGE (LANGUAGE B) | English / ESOL <br> Spanish (ab-initio) <br> Mandarin <br> Japanese (ab-initio) <br> French | English / ESOL |
| SOCIAL SCIENCES | History <br> Psychology <br> Economics <br> Business \& Management <br> Geography <br> Commerce | History <br> Psychology <br> Economics <br> Business \& Management <br> Geography <br> Commerce |
| EXPERIMENTAL SCIENCES | Biology Chemistry Physics | Biology Chemistry Physics |
| MATHS | Maths Analysis and Approaches Maths Interpretations and Applications | Maths Analysis and Approaches Maths Interpretations and Applications |
| ARTS <br> (it is possible to take an additional subject from another area instead of an arts subject) | Dance <br> Visual Art | Dance <br> Visual Art |

## Extended Essay

The Extended Essay (EE) is a requirement for students to produce a 4,000 word essay based on their independent research through an in-depth study of a question relating to one of the Diploma Programme subjects they are studying.

## Theory of Knowledge

Theory of Knowledge \{TOK\} develops a coherent approach to learning that unifies the academic disciplines. In this course on critical thinking, students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction.

## Creativity, Action, Service

Creativity, Action, Service (CAS) involves students in a range of activities alongside their academic studies throughout the Diploma Programme. Creativity encourages students to engage in the arts and creative thinking. Action seeks to develop a healthy lifestyle through physical activity. Service involves an unpaid and voluntary exchange that has a learning benefit for the student.

