



10th August 2022

Rangitoto College Week 3 Term 3 Newsletter

Covid 19 Update

We have been very pleased with the student response to the mandate on mask wearing which began at the start of Term 3 due to the recent increased Covid cases in the community. It has been really pleasing to see the maturity shown by students in understanding the need to protect themselves and support others by wearing a mask indoors while at school. We are awaiting further advice from the Ministry of Education before reviewing our current position.

For all students who are Covid-19 positive or self-isolating due to being a Household Contact, please continue to notify the school. Please refer to the flowchart [link](#) and complete the [Google Form](#) for all positive cases.

Attendance

Good school attendance is a crucial component for successful outcomes. We ask parents to monitor your child's attendance on a regular basis via the PCSchool App or PCSchool Parent Portal. Should you have a query regarding your child's attendance please contact their year level Dean.

Parent's/Guardian's should ensure absence from school is accounted for in a timely manner. Rangitoto College's preference is for parents/guardians to use the PCSchool App or PCSchool Parent Portal to explain student absences. When using the PCSchool App or PCSchool Parent Portal, it is essential for you to keep login information private. Please do not share the login details with your child as this may compromise the integrity of the absence system.

Road to Resilience - Darren Pereira Parent Presentation

Rangitoto College is excited to welcome one of Australia/NZ's foremost educational speakers and the founding director of Success Integrated. On Thursday August 25th, Darren will present to three separate year groups during the school day before offering a parent presentation at 6:30pm in the school's auditorium.

We would encourage parents to attend the evening session where Darren will cover a variety of topics which will support parenting a teenager. We have asked him to deliver a toolkit for parents to support their teenager. This will include:

- developing resilience in your child, becoming adaptive & dealing with their current challenges
- using evidence-based, positive psychology interventions & cognitive behavioural techniques to sustainably manage depression & deal with negative thinking
- rectifying poor sleep habits exacerbating mental health issues
- dealing with disappointment, setbacks & failure

We wish to thank the school's PTA who have generously supported this venture in helping to fund the presentations. We recognise how difficult parenting has become in supporting a child's wellbeing in a world which currently can be difficult to navigate for a teenager. Importantly for our students they will gain insights into how to deal with setbacks, failure and disappointment in a healthy way.

This is a non-ticketed event, and all parents are encouraged to attend. Further details are on the attached flyer.

Community Consultation - Health curriculum

As part of our commitment to creating a quality and responsive Health curriculum, we are seeking feedback from families of students (particularly those in the junior school) regarding the Health Education curriculum. We believe it is important to consult with the community over this to ensure our teaching and learning programmes are meeting the diverse needs of our students. We would like you, therefore, to complete a brief survey. The questions in the survey centre around the Junior Health portion of the Health & Physical Education Curriculum. The link to the survey is below:

<https://forms.gle/J94kWSLFsPcp64Go8>

Disabled Youth Forum

Disability youth advocate, Natasha Astill is inviting all people who identify as having a disability to join her forum for real change. She also invites those who are parents/Caregivers/ Health Care providers etc. Please feel free to complete the survey to show your interest. <https://www.surveymonkey.com/r/35P5W8S>

The Forum will be face to face. Please feel free to contact natasha.wheeliefunadventures@gmail.com for more information.

Junior Diploma

We are thrilled with the number of students in year 9 and 10 who are working hard to achieve their Junior Diploma. These students are consistently demonstrating the school values in the six categories of the Diploma: Academic Excellence, Academic Progress, Service and Leadership, Extracurricular involvement, Positive classroom behaviour and attendance.

	White Award achieved	Red Award achieved	Blue Award achieved
Year 9	155	48	5
Year 10	187	70	13

If your child needs support in any of the Diploma categories, please encourage them to talk to their tutor teacher, their dean, the sports or Performing Arts departments or any classroom teacher. Further information and guidance on how to get involved in school activities can also be found on the daily notices. Students who are involved in Service and/or leadership activities outside of the college, can also have this credited to their Junior Diploma. A letter or email from the organisation outlining the involvement should be sent to your child's tutor teacher.

Study Skills Evening

On Tuesday 6th September at 6pm in the Rangitoto Centre we will be holding an evening for students and parents on developing effective study skills.

This Study Skills Evening will introduce various research-based study strategies and provide hands-on advice for students from a range of teachers with subject-specific examples for all year levels.

You will be provided with material to take home that summarises the techniques and provides practical templates for students. The evening will support senior students to prepare for the upcoming Entrance Exams and junior students to develop good study habits in preparation for Junior Exams in Term 4.

Learning Support - Volunteers Required

Each year we have a large number of students who require assistance to sit their entrance exams. We are currently asking for helpers from the community who are available during school time to act as readers, writers, or small group invigilators for our students. If you are comfortable working, one on one with a student for up to 3 hours we would very much appreciate your help.

A short training session is required and will take place on Friday 19th August from 9:30 – 10:30am in the Rangi Centre. Refreshments provided. All volunteers are also required to complete a Police Vetting Application.

To register your participation or ask any questions please contact Tracey Dowling on email:

tracey.dowling@rangitoto.school.nz or phone 477 0150 ext 826

Relief Teachers Required

Are you a New Zealand registered teacher looking for relief work? Please contact us with your teacher registration number and a one-page CV. We are always looking for relievers to join our team of staff. Call Grahame Cope on 4770150 ext 956 for further details.

Entrance Exams

The College's Entrance Exams will take place from Wednesday 14th of September until Friday the 23rd of September. These exams serve as an opportunity for all students who are enrolled in the final NCEA external examinations (November 7th to December 2nd), to gain valuable feedback, in order to be well-prepared for these external exams. The entrance exams also allow Year 11 and 12 students to demonstrate that they have the required level of knowledge to be able to transition into the subjects they select for 2023. This year, the entrance exams take on even further importance as they will be the primary source of evidence that the College would need to provide to NZQA, should there be a derived and/or Unexplained Event Grade process, similar to the one that took place in 2021. This means that student attendance and engagement in Term 3 as well as during the Entrance Exam period, is vital to ensuring successful outcomes for our ākonga. Any student who is sitting an external NCEA paper should have created an NZQA account and logged in during tutor time this year. Further detail for students and parents can be found at:

<https://www.nzqa.govt.nz/audience-pages/students>

Kind regards



Patrick Gale
PRINCIPAL