

## MUSIC TUITION PROGRAMME PRACTICE & ATTENDANCE

## **Practice**

As with any form of study, weekly homework will be given for music tuition. We expect students to regularly practice the set homework at home between lessons and to give their best effort to making good progress during the year. Students should seek help with their choir/orchestra/band music from their music tutor, as well as guidance on choice and execution of repertoire for curriculum Music Performance Assessments.

## **Attendance**

We expect students, parent and tutors to communicate freely regarding all aspects of tuition. Each tutor will have their own expectations and guidelines regarding absentees and catching up missed lessons, but as a general rule we adhere to the following – as outlined on the Music Tuition Enrolment Form.

"If you cannot come to a lesson for any reason it is polite to let your tutor know BEFORE your lesson (and to apologise afterwards if no prior warning was possible). Students in GROUP tuition will not receive a refund or a catch up for any lessons missed. Students taking INDIVIDUAL tuition must be very sure to tell their tutor well in advance (at least 24 hours ahead) if they will be absent from a lesson, as the tutor has set aside that time slot specifically. It is perfectly reasonable for the tutor to count your lesson as taken if you fail to turn up without giving sufficient prior warning. Students must make every effort to attend any 'catch up' lessons scheduled by the tutor. Obviously, in the event that the tutor is away, lessons will be made up."

Please do not text the tutor the night before your lesson (or the morning of) to say you can't come, and then expect a catch up lesson. Make contact at a reasonable time of the day - before 8.30pm at the very latest). Our music tutors often visit 5 or 6 other schools during the week and it is not possible, nor reasonable, to expect the tutor to rearrange their schedule just to suit one student – especially if you are making a request at the last minute. Please be organised, and communicate any absences well in advance. Our preferred and encouraged scenario is that students learning from the same tutor will negotiate between themselves to resolve any potential clashes between the music lesson and assessments, trips etc. without involving the music tutor.