



# RANGITOTO COLLEGE

## ANNUAL REPORT

### FOR THE YEAR ENDED 31 DECEMBER 2021

#### School Directory

<b>Ministry Number:</b>	28
<b>Principal:</b>	Patrick Gale BA (Hons), MEdL
<b>School Address:</b>	564 East Coast Road, Mairangi Bay, Auckland 0630.
<b>School Postal Address:</b>	Private Bag 93-601, Browns Bay, Auckland 0753.
<b>School Phone:</b>	09 477 0150
<b>School Email:</b>	

#### Members of the Rangitoto College School Board

Name	Position	Occupation	Term Expires
Ms M Winterstein	Presiding Member	Barrister, Liberty Law	2022
Mr J Buckley	Vice Chair	GMIM, Flight Centre Travel Group	2022
Mr M Shaw	Parent Representative	Assoc Dir Comm, Massey University	2022
Ms H Fraser-Mackenzie	Parent Representative	CEO, Pacific Harvest	2022
Mr F Jia	Parent Representative	Manager of Int Services, Mairangi Bay School	2022
Mr C Offwood	Parent Representative	Senior Manager, ANZ Bank	2022
Mr J Searle	Staff Representative	HOD/Teacher, Rangitoto College	2022
Mr S Wong	Student Representative	Student, Rangitoto College	2022

The above were all Elected by vote

Mr P Gale	Principal	Principal, Rangitoto College
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# RANGITOTO COLLEGE

Annual Report - For the year ended 31 December 2021

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# Rangitoto College

## Statement of Responsibility

For the year ended 31 December 2021

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

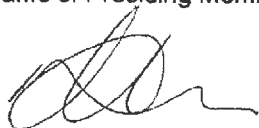
The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the school.

The School's 2021 financial statements are authorised for issue by the Board.

Maggie Winterstein

Full Name of Presiding Member



Signature of Presiding Member

Patrick Gale

Full Name of Principal



Signature of Principal

Date: 11 May 2022

Date: 11 May 2022

# Rangitoto College

## Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2021

		2021	2021	2020
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
<b>Revenue</b>				
Government Grants	2	32,099,229	30,688,038	32,857,374
Locally Raised Funds	3	2,518,892	1,570,777	2,167,943
Interest income		93,425	88,800	210,922
International Students	4	2,289,051	2,327,050	3,866,927
		<u>37,000,597</u>	<u>34,674,665</u>	<u>39,103,166</u>
<b>Expenses</b>				
Locally Raised Funds	3	60,356	39,300	40,806
International Students	4	869,474	920,500	1,320,069
Learning Resources	5	21,851,516	19,570,263	21,321,484
Administration	6	1,574,785	1,498,329	1,431,546
Finance		32,007	24,000	25,425
Property	7	11,222,370	12,149,308	12,961,141
Depreciation	12	910,443	930,000	1,001,254
		<u>36,520,951</u>	<u>35,131,700</u>	<u>38,101,725</u>
<b>Net Surplus/ (Deficit) for the year</b>		<b>479,646</b>	<b>(457,035)</b>	<b>1,001,441</b>
Other Comprehensive Revenue and Expense			-	
<b>Total Comprehensive Revenue and Expense for the Year</b>		<u><u>479,646</u></u>	<u><u>(457,035)</u></u>	<u><u>1,001,441</u></u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

# Rangitoto College

## Statement of Changes in Net Assets/Equity

For the year ended 31 December 2021

	Notes	Actual 2021 \$	Budget (Unaudited) 2021 \$	Actual 2020 \$
Balance at 1 January		11,148,197	11,108,196	10,146,756
Total comprehensive revenue and expense for the year		479,646	(457,035)	1,001,441
Equity at 31 December		11,627,843	10,651,161	11,148,197
Retained Earnings		11,225,867	10,291,161	10,786,221
Reserve for Replacement of Hockey Turf in 2023	16	401,976	360,000	361,976
Equity at 31 December		11,627,843	10,651,161	11,148,197

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



# Rangitoto College

## Statement of Financial Position

As at 31 December 2021

		2021	2021	2020
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
<b>Current Assets</b>				
Cash and Cash Equivalents	8	371,847	696,664	1,615,154
Accounts Receivable	9	1,480,221	1,117,624	1,413,185
GST Receivable		1,836	-	14,787
Inventories	10	150,133	-	-
Prepayments		91,189	82,376	82,376
Investments	11	7,818,349	6,504,135	7,622,857
		9,913,575	8,400,799	10,748,359
<b>Current Liabilities</b>				
Accounts Payable	13	2,289,656	1,020,043	2,340,917
Revenue Received in Advance	14	1,503,382	1,800,360	2,343,763
Provision for Cyclical Maintenance	15	84,000	91,439	89,800
Finance Lease Liability - Current Portion	17	119,662	120,000	89,594
Funds held in Trust	18	921,633	1,210,199	1,411,787
Funds held for Capital Works Projects	19	184,692	178,361	641,349
		5,103,025	4,420,402	6,917,210
<b>Working Capital Surplus</b>		4,810,550	3,980,397	3,831,149
<b>Non-current Assets</b>				
Investments	11	950,000	950,000	950,000
Property, Plant and Equipment	12	6,387,845	6,201,281	6,876,388
		7,337,845	7,151,281	7,826,388
<b>Non-current Liabilities</b>				
Provision for Cyclical Maintenance	15	294,467	303,208	303,208
Finance Lease Liability	17	226,085	177,309	206,132
		520,552.00	480,517	509,340
<b>Net Assets</b>		11,627,843	10,651,161	11,148,197
<b>Equity</b>		11,627,843	10,651,161	11,148,197

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



# Rangitoto College

## Statement of Cash Flows

For the year ended 31 December 2021

		2021	2021	2020
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
<b>Cash flows from Operating Activities</b>				
Government Grants		5,879,894	5,688,038	6,020,399
Locally Raised Funds		2,546,142	553,153	2,294,464
International Students		1,448,672	1,827,410	2,327,780
Goods and Services Tax (net)		12,951	-	(156,167)
Payments to Employees		(3,793,511)	(4,298,623)	(4,532,311)
Payments to Suppliers		(5,903,233)	(3,443,966)	(5,255,710)
Interest Received		111,967	188,800	244,822
<b>Net cash from Operating Activities</b>		<b>302,882</b>	<b>514,812</b>	<b>943,277</b>
<b>Cash flows from Investing Activities</b>				
Purchase of Property Plant & Equipment (and Intangibles)		(421,900)	(11,502)	(863,875)
Sale/(Purchase) of Investments		(195,491)	(4,135)	390,916
<b>Net cash (to) Investing Activities</b>		<b>(617,391)</b>	<b>(15,637)</b>	<b>(472,959)</b>
<b>Cash flows from Financing Activities</b>				
Finance Lease Payments		50,021	297,309	4,266
Finance Costs		(32,007)	(24,000)	(25,425)
Funds Administered on Behalf of Third Parties		(490,154)	(989,801)	(902,541)
Funds Held for Capital Works Projects		(456,657)	178,361	641,349
<b>Net cash (to) Financing Activities</b>		<b>(928,797)</b>	<b>(538,131)</b>	<b>(282,351)</b>
<b>Net increase/(decrease) in cash and cash equivalents</b>		<b>(1,243,306)</b>	<b>(38,956)</b>	<b>187,967</b>
Cash and cash equivalents at the beginning of the year	8	1,615,154	735,620	1,427,187
<b>Cash and cash equivalents at the end of the year</b>	<b>8</b>	<b>371,848</b>	<b>696,664</b>	<b>1,615,154</b>

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



# Rangitoto College

## Reconciliation of net cash from Operating Activities to Comprehensive revenue and expense

For the year ended 31 December 2021

	2021 Actual \$	2020 Actual \$
<b>Surplus for the year</b>	479,646	1,001,441
<b>Add (deduct) non-cash items</b>		
Depreciation expense	910,443	1,001,254
Non-cash Movement in Cyclical Maintenance Provision	(8,741)	70,767
Total non-cash items	901,702	1,072,021
<b>Add (deduct) investing or financing items</b>		
Fundraising relating to investing	32,007	25,425
Total items classified as investing or financing activities	32,007	25,425
<b>Add deduct movements in statement of financial position items</b>		
(Increase)decrease in receivables including prepayments	(75,849)	(67,587)
(Increase)decrease in Net GST	12,951	(156,167)
Non-cash Movement in Cyclical Maintenance Provision	(5,800)	59,500
Increase in Inventories	(150,133)	-
Increase/(Decrease) in payables	(51,261)	547,789
Increase/(Decrease) in Revenue in advance and Funds on behalf	(840,381)	(1,539,145)
Total movement in working capital items	(1,110,473)	(1,155,610)
<b>Net cash flow from operating activities</b>	302,882	943,277

The above Reconciliation of net cash from Operating Activities to Comprehensive revenue and expense should be read in conjunction with the accompanying notes which form part of these financial statements.



# Rangitoto College

## Notes to the Financial Statements

### For the year ended 31 December 2021

#### 1. Statement of Accounting Policies

##### a) Reporting Entity

Rangitoto College (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

##### Reporting Period

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

##### b) Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

##### Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards as appropriate to public benefit entities that qualify for Tier 1 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or

##### PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 1 as the school is not publicly accountable and is considered large as it falls within the expenditure threshold of exceeding \$30 million per year.

##### Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

##### Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

##### Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

##### Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

##### Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 15.

##### Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.



### **Critical Judgements in applying accounting policies**

Management has exercised the following critical judgements in applying accounting policies:

#### **Classification of leases**

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

#### **Recognition of grants**

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

### **c) Revenue Recognition**

#### **Government Grants**

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

#### **Other Grants**

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

#### **Donations, Gifts and Bequests**

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

#### **Interest Revenue**

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

### **d) Operating Lease Payments**

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

### **e) Finance Lease Payments**

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

### **f) Cash and Cash Equivalents**

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

### **g) Accounts Receivable**

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

#### **h) Inventories**

Inventories are consumable items held for sale and comprised of school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

#### **i) Investments**

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

#### **j) Property, Plant and Equipment**

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

#### **Finance Leases**

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

#### **Depreciation**

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements to Crown Owned Assets	40 years
Furniture and equipment	10 years
Information and communication technology	4 years
Motor vehicles	5 years
Textbooks	3 years
Leased assets held under a Finance Lease	Term of Lease
Library resources	12.5% Diminishing value

#### **k) Intangible Assets**

##### **Software costs**

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

#### **l) Impairment of property, plant, and equipment and intangible assets**

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

##### **Non cash generating assets**

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.



Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

#### **m) Accounts Payable**

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

#### **n) Employee Entitlements**

##### *Short-term employee entitlements*

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, and also annual leave earned, by non teaching staff, to but not yet taken at balance date.

##### *Long-term employee entitlements*

Employee benefits that are not expected to be settled wholly before twelve months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows

#### **o) Revenue Received in Advance**

Revenue received in advance relates to fees received from international students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

#### **p) Funds Held in Trust**

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

#### **q) Provision for Cyclical Maintenance**

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on an up to date 10 Year Property Plan (10YPP) or another appropriate source of evidence.

#### **r) Financial Instruments**

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'loans and receivables' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

#### **s) Goods and Services Tax (GST)**

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

**t) Budget Figures**

The budget figures are extracted from the School budget that was approved by the Board.

**u) Services received in-kind**

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

## 2. Government Grants

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Operational Grants	5,711,332	5,539,248	5,852,649
Teachers' Salaries Grants	17,144,789	15,000,000	16,241,359
Use of Land and Buildings Grants	9,074,545	10,000,000	10,609,633
Resource Teachers Learning and Behaviour Grants	87,677	76,000	80,215
Other Government Grants	80,886	72,790	73,518
	<u>32,099,229</u>	<u>30,688,038</u>	<u>32,857,374</u>

The school has not opted in to the donations scheme for this year.

Other MOE Grants total includes additional COVID-19 funding totalling \$19,639 for the year ended 31 December 2021 (2020: \$300,111).

## 3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	Actual	Budget	Actual
	\$	(Unaudited)	\$
<b>Revenue</b>			
Donations & Bequests	692,977	580,000	535,789
Curriculum related Activities	797,965	11,200	693,531
Trading	66,876	121,000	119,629
Fees for Extra Curricular Activities	802,144	770,577	752,312
	<u>2,518,892</u>	<u>1,570,777</u>	<u>2,167,943</u>
<b>Expenses</b>			
Trading	60,356	39,300	40,806
	<u>60,356</u>	<u>39,300</u>	<u>40,806</u>
<b>Surplus for the year Locally raised funds</b>	<u>2,458,536</u>	<u>1,531,477</u>	<u>2,127,137</u>

During the year ended 31 December 2021 no staff and students travelled overseas at a cost of \$nil. (2020: \$nil)



#### 4. International Student Revenue and Expenses

	2021 Actual Number	2021 Budget (Unaudited) Number	2020 Actual Number
International Student Roll	139	140	237
	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
<b>Revenue</b>			
International Student Fees	2,289,051	2,327,050	3,866,927
<b>Expenses</b>			
Advertising	60,523	70,000	46,484
Commissions	240,284	278,000	488,880
International Student Marketing Trips	-	-	30,159
International Student Levy	39,366	50,000	76,579
Employee Benefit - Salaries	383,140	375,000	455,154
Other Expenses	146,161	147,500	222,813
	869,474	920,500	1,320,069
<i>Surplus for the year International Students</i>	1,419,577	1,406,550	2,546,858

During the year ended 31 December 2021 there were no overseas trips for international marketing- cost \$nil (2020:\$30,519)

#### 5. Learning Resources

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Curricular	1,014,623	1,038,602	1,055,107
Equipment Repairs	-	-	224
Extra-curricular activities	1,354,794	767,098	1,104,813
Information and Communication Technology	143,557	217,516	212,592
Library Resources	21,546	20,000	19,004
Employee Benefits - Salaries	19,272,938	17,408,447	18,868,564
Staff Development	44,058	118,600	61,180
	21,851,516	19,570,263	21,321,484

During the year ended 31 December 2021 there were no overseas trips for staff attending conference \$nil. (In 2020 one staff member undertook professional development overseas at a cost of \$15,589 to the USA). This was funded from locally raised funds and by the school.

## 6. Administration

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Audit Fee	14,971	15,000	15,122
Board of Trustees Fees	31,297	5,000	4,756
Board of Trustees Expenses	83,379	31,500	33,493
Communication	26,756	23,000	20,109
Consumables	146,847	178,298	134,025
Legal Fees	1,030	-	1,195
Other	153,098	143,000	117,682
Employee Benefits - Salaries	1,028,673	1,014,268	1,033,810
Insurance	88,734	88,263	71,354
	<u>1,574,785</u>	<u>1,498,329</u>	<u>1,431,546</u>

Audit fees are those fees which have been previously agreed for the annual audit of the financial statements.

## 7. Property

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Caretaking and Cleaning Consumables	740,211	743,500	720,280
Consultancy and Contract Services	23,423	18,900	23,530
Cyclical Maintenance Provision	58,933	90,000	212,777
Grounds	159,286	144,000	157,490
Heat, Light and Water	195,994	297,000	225,210
Rates	76,249	95,000	77,694
Repairs and Maintenance	474,742	324,000	524,830
Use of Land and Buildings	9,074,545	10,000,000	10,609,633
Security	76,069	86,000	87,856
Employee Benefits - Salaries	342,918	350,908	321,841
	<u>11,222,370</u>	<u>12,149,308</u>	<u>12,961,141</u>

In 2021, the Ministry of Education revised the notional rent rate from 8% to 5% to align it with the Government Capital Charge rate. This is considered to be a reasonable proxy for the market rental yield on the value of land and buildings used by schools. Accordingly in 2021, the use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

## 8. Cash and Cash Equivalents

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Cash on Hand	3,878	-	4,428
Bank Current Account	367,969	696,664	1,360,706
Bank Call Account	-	-	250,020
Cash and cash equivalents for Statement of Cash Flows	<u>371,847</u>	<u>696,664</u>	<u>1,615,154</u>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value. Included in the above balances, together with funds held in investments is monies that are reserved for the replacement of the artificial hockey turf at the end of its expected life in 2023. \$184,692 is held by the School on behalf of the Ministry of Education. These funds are required to be spent in 2022 for Capital Works. (2020: \$641,349)



## 9. Accounts Receivable

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Receivables	49,731	1,117,624	76,981
Receivables from the Ministry of Education	-	-	-
Interest Receivable	38,037	-	56,579
Teacher Salaries Grant Receivable	1,392,453	-	1,279,625
	<u>1,480,221</u>	<u>1,117,624</u>	<u>1,413,185</u>
Receivables from Exchange Transactions	87,768	1,117,624	133,560
Receivables from Non-Exchange Transactions	1,392,453	-	1,279,625
	<u>1,480,221</u>	<u>1,117,624</u>	<u>1,413,185</u>

## 10. Inventories

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
School Uniforms	150,133	-	-
	<u>150,133</u>	<u>-</u>	<u>-</u>

A uniform shop started operating at the College in November 2021.

## 11. Investments

The School's investment activities are classified as follows:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Current Asset			
Short-term Bank Deposits	7,818,349	6,504,135	7,622,857
Non-current Asset			
Long-term Bank Deposits	950,000	950,000	950,000
Total Investments	<u>8,768,349</u>	<u>7,454,135</u>	<u>8,572,857</u>

## 12. Property, Plant and Equipment

	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
<b>2021</b>						
Buildings	4,612,467	7,684			170,923	4,449,228
Furniture and Equipment	1,142,824	68,215	9,962		282,279	938,721
Information and Communication Technology	533,210	133,187	1,462		241,162	426,697
Motor Vehicles	127,381	-			39,484	87,897
Textbooks	47,434	19,875			28,477	38,832
Leased Assets	291,071	169,145			120,304	339,913
Library Resources	122,001	12,371			27,816	106,557
<b>Balance at 31 December 2021</b>	<u>6,876,388</u>	<u>410,477</u>	<u>11,423</u>	<u>-</u>	<u>910,443</u>	<u>6,387,845</u>

The net carrying value of equipment held under a finance lease is \$339,913(2020: \$291,071)

The net carrying value of motor vehicles held under a finance lease is \$0 (2020: \$0)

	2021	2021	2021	2020	2020	2020
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Buildings	7,793,122	(3,343,895)	4,449,228	7,785,439	(3,172,972)	4,612,467
Furniture and Equipment	6,131,058	(5,192,338)	938,721	6,062,844	(4,920,020)	1,142,824
Information and Communication Techn	2,811,301	(2,384,604)	426,697	2,678,114	(2,144,904)	533,210
Motor Vehicles	327,568	(239,671)	87,897	327,568	(200,187)	127,381
Textbooks	85,091	(46,259)	38,832	93,171	(45,737)	47,434
Leased Assets	455,185	(115,272)	339,913	469,870	(178,799)	291,071
Library Resources	180,497	(73,940)	106,557	388,391	(266,390)	122,001
<b>Balance at 31 December</b>	<b>17,783,823</b>	<b>(11,395,978)</b>	<b>6,387,845</b>	<b>17,805,396</b>	<b>(10,929,008)</b>	<b>6,876,388</b>

### 13. Accounts Payable

	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Creditors	160,079	1,020,044	632,130
Accruals	498,928	-	280,337
Employee Entitlements - Salaries	1,392,453	-	1,279,625
Employee Entitlements - Leave Accrual	238,195	-	148,826
	<u>2,289,655</u>	<u>1,020,044</u>	<u>2,340,918</u>

Payables for Exchange Transactions	2,289,655	1,020,044	2,340,918
	<u>2,289,655</u>	<u>1,020,044</u>	<u>2,340,918</u>

The carrying value of payables approximates their fair value.

### 14. Revenue Received in Advance

	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
International Student Fees	1,503,382	1,800,360	2,343,763
	<u>1,503,382</u>	<u>1,800,360</u>	<u>2,343,763</u>

### 15. Provision for Cyclical Maintenance

	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
Provision at the Start of the Year	393,008	393,008	262,741
Increase/ (decrease) to the Provision During the Year	58,933	90,000	212,777
Use of the Provision During the Year	(73,474)	(88,361)	(82,510)
Provision at the End of the Year	<u>378,467</u>	<u>394,647</u>	<u>393,008</u>
Cyclical Maintenance - Current	84,000	91,439	89,800
Cyclical Maintenance - Term	294,467	303,208	303,208
	<u>378,467</u>	<u>394,647</u>	<u>393,008</u>

## 16. Reserve for Replacement of Hockey Turf

The Board is providing for the replacement of the artificial hockey turf at the end of its expected life in 2023. \$40,000 of the profits each year is allocated to the Hockey Turf Replacement Reserve.

	2021	2020
	Actual \$	Actual \$
Reserve at start of the Year	361,976	321,976
Increase in reserve during the year	40,000	40,000
Reserve at end of the Year	<u>401,976</u>	<u>361,976</u>

## 17. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
No Later than One Year	147,217	120,000	113,771
Later than One Year and no Later than Five Years	252,496	177,309	243,723
Total minimum lease payments	399,714	297,309	357,494
Future finance charges	(53,967)	-	(61,768)
	<u>345,747</u>	<u>297,309</u>	<u>295,726</u>
<b>Represented by:</b>			
Finance lease liability - Current	119,662	120,000	89,594
Finance lease liability - Term	226,085	177,309	206,132
Present value of minimum lease payments	<u>345,747</u>	<u>297,309</u>	<u>295,726</u>

The fair value of finance leases is \$399,714 (2020 \$357,494). Fair value has been determined using contractual cash flows discounted using a rate based on market borrowing rates at balance date, 6.5% (2020:6.5%).

## 18. Funds held in Trust

	2021 Actual \$	2021 Budget \$	2020 Actual \$
Funds Held in Trust on Behalf of Third Parties - Current	921,633	1,210,199	1,411,787
	<u>921,633</u>	<u>1,210,199</u>	<u>1,411,787</u>

These funds are held in trust for International and domestic students homestay fees, various clubs, events and groups going on overseas trips. Funds held for homestay fees and various clubs, relate to arrangements where the school is acting as an agent. These amounts are not revenue or expenditure of the school and therefore are not included in the Statement of Comprehensive Revenue and Expense. Funds held for events and groups going on overseas trips are recognised in the profit & loss once the event or trip has occurred.

## 19. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

	2021	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contribution \$	Closing Balances \$
A Block wings 2 to 5	<i>in progress</i>	-	441,878	157,793	-	284,086
Technology Block	<i>in progress</i>	-	71,147	24,678	-	46,469
Dark Room Construction	<i>completed</i>	(6,100)	6,100	-	-	-
Dark Room Demolition	<i>completed</i>	(4,441)	4,441	-	-	(0)
LED Lights	<i>completed</i>	12,865	3,959	16,824	-	(0)
L12 Conversion to Food Room	<i>in progress</i>	-	97,061	103,258	-	(6,196)
Wing 1 & 3 Roofing	<i>completed</i>	(10,622)	10,622	-	-	(0)
C Block Internal Refurbishment	<i>completed</i>	109,624	26,001	135,626	-	-
Toilet Refurbishment	<i>in progress</i>	323,940	179,267	482,991	-	20,216
A Block External	<i>in progress</i>	126,083	675,000	1,005,919	44,953	(159,883)
Gym 1 & 3 Floors	<i>completed</i>	89,999	2,493	92,492	-	-
<b>Totals</b>		<b>641,349</b>	<b>1,517,970</b>	<b>2,019,580</b>	<b>44,953</b>	<b>184,692</b>

### Represented by:

Funds Held on Behalf of the Ministry of Education  
Funds Due from the Ministry of Education

350,771  
(166,079)

184,692

	2020	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
L15 Extension	<i>completed</i>	-	20,885	20,885	-	-
A12 Print Room	<i>completed</i>	-	17,790	17,790	-	-
Dark Room Construction	<i>completed</i>	-	54,900	61,000	-	(6,100)
Dark Room Demolition	<i>completed</i>	-	39,970	44,412	-	(4,441)
LED Lights	<i>in progress</i>	-	15,072	2,206	-	12,865
A26 Door Installation	<i>completed</i>	-	29,906	29,906	-	-
Wing 1 & 3 Roofing	<i>in progress</i>	-	96,914	107,536	-	(10,622)
C Block Internal Refurbishment	<i>in progress</i>	-	207,000	97,376	-	109,624
Toilet Refurbishment	<i>in progress</i>	-	457,129	133,189	-	323,940
A Block External	<i>in progress</i>	-	151,738	25,655	-	126,083
Gym 1 & 3 Floors	<i>in progress</i>	-	89,999	-	-	89,999
<b>Totals</b>		<b>-</b>	<b>1,181,303</b>	<b>539,955</b>	<b>-</b>	<b>641,349</b>

## 20. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

There were no related party transactions in 2021. (2020: \$nil).

## 21. Remuneration

### Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2021 Actual \$	2020 Actual \$
<i>Board Members</i>		
Remuneration	5,105	5,168
<i>Leadership Team</i>		
Remuneration	1,457,365	1,403,661
Full-time equivalent members	10.00	10.00
Total key management personnel remuneration	1,462,470	1,408,829

There are 8 members of the Board excluding the Principal. The Board had held 9 full meetings of the Board in the year. The Board also has Finance (6 members) and Property (5 members) that meet monthly and quarterly respectively. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

### Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2021 Actual \$000	2020 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	260-270	260-270
Benefits and Other Emoluments	5-10	5-10
Termination Benefits	0	0

### Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2021 FTE Number	2020 FTE Number
150-160	-	1
140-150	3.00	-
130-140	4.00	4.00
120-130	1.00	1
110-120	9.00	2.00
100-110	38.00	18.00
	55.00	26.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

## 22. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2021 Actual \$4,500	2020 Actual \$15,498
Total	1	1
Number of People		

## 23. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2021 (Contingent liabilities and assets at 31 December 2020: \$nil).

### *Holidays Act Compliance – schools payroll*

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.

## 24. Commitments

### (a) Capital Commitments

As at 31 December 2021 the Board has entered into contract agreements for capital works:

Caretakers Garage; Contract Value \$76,836 Commitment left at year end \$69,152

A Block Wings 3&5; Contract Value \$1,377,126 Commitment left at year end \$1,377,126

A Block Wing 1; Contract Value \$830,796 Commitment left at year end \$26,770

(Capital commitments at 31 December 2020: \$464,374 C Block Refurbishment, Toilet refurbishment, Gym 1&3 Floors).

## 25. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

### Financial assets measured at amortised cost

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Cash and Cash Equivalents	371,847	696,664	1,615,154
Receivables	1,480,221	1,117,624	1,413,185
Investments - Term Deposits	8,768,349	7,454,135	8,572,857
Total Financial assets measured at amortised cost	10,620,417	9,268,423	11,601,196

### Financial liabilities measured at amortised cost

Payables	2,289,655	1,020,044	2,340,918
Finance Leases	345,747	297,309	295,726
Total Financial Liabilities Measured at Amortised Cost	2,635,402	1,317,353	2,636,644

### *Fair Value*

The fair value of financial instruments is the carrying value.

See notes 9 and 11 for the fair value of deposits.

### *Credit Risk*

The maximum exposures to credit risk at 31 December are disclosed in the Statement of Financial Position.

Receivables are grants and funding due from MoE. No collateral is held to mitigate the risk of loss as a result of default.

In accordance with section 73 of the Education Act 1989 all surplus moneys are invested with registered banks.  
The following cash and deposit balances represent concentrations of credit risk:

	2021 Actual \$	2020 Actual \$
Bank of New Zealand Limited	2,905	1,360,706
ASB Limited	365,064	-
Bank Call Account	-	250,020
Short term deposits with maturities more than 3 months but less than 12 months	7,818,349	7,622,857
Short term deposits with maturities more than 12 months	950,000	950,000
	<hr/>	<hr/>
	9,136,318	10,183,583
Accrued Interest	38,037	56,579
	<hr/>	<hr/>
	9,174,355	10,240,162

At certain points during the year the concentration of credit risk in the Bank of New Zealand Limited and ASB Bank Limited is up to \$10,800,000 (2020: \$10,638,000).

#### *Interest Rate Risk*

The Board's treasury policy objectives are to:

- ensure there is sufficient liquidity to meet operational commitments;
- invest in risk free or near risk free investments;
- purchase investments with a range of maturity dates.

The maturity periods of the investments are as follows:

	2021 \$	2020 \$
Within 180 Days	7,818,349	7,622,857

All of the above investments can be readily liquidated, although not necessarily at the amounts recorded above.

#### *Currency Risk*

The School has no exposure to currency risk as at reporting date.

#### *Credit Risk*

Credit risk is the risk that a third party will default on its obligations to Rangitoto College, causing the School to incur a loss.

In the normal course of its business, credit risk arises from debtors, deposits with banks and derivative financial assets. Maximum credit risks are disclosed in the Statement of Financial Position. The concentration of credit risk in respect of cash and cash equivalents is mitigated by investing with high credit rating registered banks (in accordance with section 73 of the Education Act 1989).

#### *Liquidity Risk Management*

Ultimate responsibility for liquidity risk management rests with the Board of Trustees, which has built an appropriate liquidity risk management framework for the management of short, medium and long term funding and liquidity management requirements of Rangitoto College. The School manages liquidity risk by maintaining adequate reserves and by continuously monitoring forecast and actual cash flows and matching the maturity profiles of financial assets and liabilities.

#### *Contractual maturity analysis of financial liabilities, excluding derivatives*





The table below analyses financial liabilities (excluding derivatives) into their relevant maturity groupings based on the remaining period at balance date to the contractual maturity date. Future interest payments on floating rate debt are based on the floating rate of the instrument at balance date. The amounts disclosed are the undiscounted contractual cash flows.

	Carrying amount \$000	Contractual cash flows \$000	Less than 6 months \$000	6 - 12 months \$000	More than 1 year \$000
<b>2021</b>					
Payables (excl income in advance,taxes payable & grants received subject to conditions)	659,007	659,007	659,007	-	-
Finance leases	345,747	399,714	74,247	72,970	252,496
<b>Total</b>	<b>1,004,754</b>	<b>1,058,721</b>	<b>733,254</b>	<b>72,970</b>	<b>252,496</b>
<b>2020</b>					
Payables (excl income in advance,taxes payable & grants received subject to conditions)	912,467	912,467	912,467	-	-
Finance leases	295,726	357,494	56,886	56,885	243,723
<b>Total</b>	<b>1,208,193</b>	<b>1,269,961</b>	<b>969,353</b>	<b>56,885</b>	<b>243,723</b>

## 26. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

## 27. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

## 28. COVID 19 Pandemic on going implications

### Impact of Covid-19

During 2021 the country moved between alert levels. During February and March 2021 Auckland was placed into alert levels 3 and 2. Towards the end of August 2021, the entire country moved to alert level 4.

### Impact on operations

Schools have been required to continue adapting to remote and online learning practices when physical attendance is unable to occur in alert level 4 and 3. Schools continue to receive funding from the Te Tāhuhu o te Mātauranga | Ministry to Education, even while closed.

However, the ongoing interruptions resulting from the moves in alert levels have impacted schools in various ways which potentially will negatively affect the operations and services of the school.

### Reduction in locally raised funds

Under alert levels 4,3, and 2 the school's ability to undertake fund raising events in the community and/ or collect donations or other contributions from parents, may have been compromised. Costs already incurred arranging future events may not be recoverable.

Our NCEA revision courses were severely effected by this and our Tuck shop hireage. Increased Remote learning additional costs

Under alert levels 4 and 3 ensuring that students have the ability to undertake remote or distance learning often incurs additional costs in the supply of materials and devices to students to enable alternative methods of curriculum delivery.

### Reduction in International students

Under alert levels 4, 3, 2, and 1 International travel is heavily restricted. The school has been unable to welcome and enrol prospective international students which has resulted in a reduction in revenue from student fees & charges from International students.



**INDEPENDENT AUDITOR'S REPORT**  
**TO THE READERS OF RANGITOTO COLLEGE'S FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 DECEMBER 2021**

The Auditor-General is the auditor of Rangitoto College (the School). The Auditor-General has appointed me, Paul Lawrence, using the staff and resources of Crowe New Zealand Audit Partnership, to carry out the audit of the financial statements of the School on his behalf.

**Opinion**

We have audited the financial statements of the School on pages 2 to 22, that comprise the statement of financial position as at 31 December 2021, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
  - its financial position as at 31 December 2021; and
  - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity Standards.

Our audit was completed on 12 May 2022. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

**Basis for our opinion**

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### **Responsibilities of the Board for the financial statements**

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

### **Responsibilities of the auditor for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit

evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

### **Other information**

The Board is responsible for the other information. The other information comprises the Analysis of Variance and Kiwi Sport note, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

### **Independence**

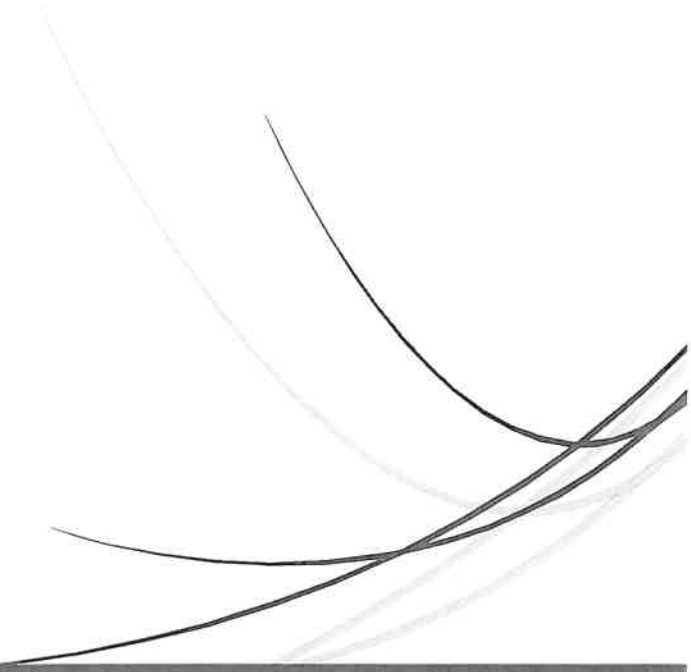
We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Paul Lawrence  
Crowe New Zealand Audit Partnership  
On behalf of the Auditor-General  
Auckland, New Zealand

# Rangitoto College Analysis of variance reporting 2021



School name: Rangitoto College	School number: 028
<p style="text-align: center;"><b>Focus: 'Great Opportunities – Great Students'</b></p> <p><i>Rangitoto College will empower each student, through unrivalled opportunities, exceptional support and challenging academic experiences, to make a positive difference in the world.</i></p>	
<p><b>Strategic Aim 1)    <i>Developing great student outcomes through the provision of high quality teaching and learning programmes</i></b></p>	
<p><b>Annual Aim 1)</b> Raise student achievement through the provision of a knowledge rich approach to curriculum planning in conjunction with the development of Rangitoto teaching principles.</p>	
<p><b>Target:</b></p> <ol style="list-style-type: none"> <li>1) 14 credits for each student in each class to enable an increase in overall pass rates</li> <li>2) 40% Excellence endorsed at L1, 35% Excellence endorsed at L2 &amp; L3</li> </ol>	
<p><b>Baseline data:</b> (adjusted to represent new statistical format)</p> <ol style="list-style-type: none"> <li>1) 2020 NCEA Pass rates L1 96.3%, L2 94%, L3 89%</li> <li>2) 2020 83.7% achieved UE (excludes IB students)</li> <li>3) 2020 Excellence endorsement rates L1 41.8% L2 39.2% L3 34.2%</li> <li>4) 2020 Merit endorsement rates L1 37.5% L2 31.8% L3 40.0%</li> <li>4) 2020 215 scholarship passes</li> </ol> <p>IB Baseline: 2 students over 40.88% pass rate</p>	

Actions (what did we do?)	Outcomes (what happened?)	Reasons for the variance (why did it happen?)	Evaluation (where to next?)
Focus on providing UE courses for the maximum number of students, with pathways beginning from Y11.	Significant increase in numbers gaining UE. UE rose by 5% to 88.8%.	Changes to requirements (12 credits) enabled this, however far more students were eligible for UE in 2021 than previously due to careers and pathway intervention.	Ongoing training of Deans in careers space to provide pathways advice that keeps more opportunities open for students. Use of Careers Central in Y10-13 will generate earlier, and more accurate, goal setting.
Knowledge rich curriculum fully embedded into Y9 curriculum plans, increasing links to teaching principles to support teaching of powerful knowledge.	Y9 % outcomes at each grade descriptor:  N	Explicit teaching of carefully considered and sequenced content enables students to progress more quickly, this, in combination with effective conditions for learning, promoted higher levels of engagement and subsequent student success.	Y10 and 11 knowledge rich plans to be put in place. More explicit use of teaching principles to guide pedagogy within the classroom. Authentic integration of Mātauranga Māori into curriculum plans
Extend reach and quality of IB programme	Rangitoto Average = 37 out of 45 (Global average = 33)  100% Pass rate. First time we have achieved this in 5 years.  5 Top Scholars  1 IB45 (top 1% Globally)  1 IB43, 1 IB42  1 IB 41,1 IB40  4 Bilingual Diplomas awarded - this means reading and writing literature in two languages.	IB programme becoming more embedded within the College, with staff upskilling and professional development an ongoing success area. The increasing size of the cohort is also promoting better student achievement. Excellent leadership from the IB coordinator.	Targets for 2022:  100% of Students attain IB Diploma  Rangi IB average IB38 (2020=32, 2021=37)  10 students gaining IB40+ (30%)  Develop leadership depth in programme, 2 i/c position created for 2022.

	We gained some A grades in EE and TOK for the first time.		
Curriculum replanning and changes to assessment structures resulted from NZQA adjusting resubmission protocols. Formative assessment became a key focus during our online learning programme during lockdown.	<p>With Covid 19 and subsequent changes to assessment requirements it is difficult to be completely sure of the impact, whilst pass rates remained similar to previous years, there were significant gains in Excellence endorsements:</p> <p>Level 1 Up from 41.8% to 52.9%, Level 2 39.2% to 48.6%, Level 3 from 34.2% to 46.8%</p>	<p>This enabled students to be tracked throughout assessments, with class feedback more accurate and formative assessment techniques were built into lessons – this was particularly relevant in online learning where students engaged positively with pedagogy developed. The introduction of Q&amp;A sessions into our online cycle further promoted positive outcomes.</p>	<p>14 Credits Every Student / Every Subject</p> <p>Excellence Endorsements - L1 - 45%, L2 - 40%, L3 40%</p> <p>Departments:</p> <p>Focus on Boys achievement: Specific Excellence Targets per course</p> <p>This will lift the overall outcomes, with departments developing individual cohort targets depending on students in each class. Adjustments to assessments and pedagogy to promote boys achievement outcomes.</p>

<b>Strategic Aim 2): <i>Growing systems that support students and staff to develop</i></b>
<b>Annual Aim:</b> To provide students and teachers with programmes that support ongoing growth
<b>Target:</b> <ol style="list-style-type: none"> <li>1) Roll out Rangitoto Junior Diploma in Y9 &amp; 10</li> <li>2) Extend leadership committees</li> <li>3) Support SCT work with provision of PD team for Te Mahi Ngātahi</li> </ol>
<b>Baseline data:</b> 1) N/A, 2) 8 leadership Committees in 2021



Actions (what did we do?)	Outcomes (what happened?)	Reasons for the variance (why did it happen?)	Evaluation (where to next?)
<p>Junior Diploma established in Y9 &amp; 10 to recognise and celebrate the broad achievements of students</p>	<p>High levels of student buy in to the concept, including much increased participation in co-curricular clubs and activities</p> <p>Year 9</p> <p>White 99 students out of 683 = 14.5% Red 37 out of 683 = 5.5% Blue 12 out of 683 = 1.8%</p> <p>Year 10</p> <p>White 128 students out of 634 = 20.2% Red 52 out of 634 = 8.2% Blue 22 out of 634 = 3.5%</p>	<p>Covid 19 lockdowns prevented student involvement in some of the streams and led to lower outcomes than anticipated, on reflection we could have adjusted some of the criteria.</p>	<p>Utilise data and reporting to develop live reporting for community to access. Grow links with Service groups to provide a wider range of opportunity for students to access</p>
<p>Extension of cultural leadership activities</p>	<p>Korean and Chinese leadership groups developed following stakeholder feedback, 2 staff appointed to run these groups. Seed funding given to these two groups.</p>	<p>Many activities hampered by lockdown and covid restrictions.</p>	<p>Evaluation of leadership programmes in Y9-11</p> <p>Establishment of Spirit Committee following student feedback in 2021.</p>
<p>Review of SCT programmes to ensure alignment against school teaching philosophy and promotion of conditions for learning (IB4L)</p>	<p>Privileging of IB4L in programme of support for teachers new to the school or identified as requiring extra coaching.</p>	<p>Covid led to a number of support initiatives being reset in a virtual environment, making observation more challenging.</p>	<p>Use of well being and academic data to inform next phase of IB4L, with relational aspect of conditions for learning driving focus.</p>

<b>Strategic Aim 3) <i>Extending opportunities for students to make a positive difference in our community</i></b>	
<b>Annual Aim:</b>	
<b>Target: 1</b> Support systems and opportunities for Maori and Pasifika students 2 Improve connections in sport	
<b>Baseline data:</b> 1) No entry to Polyfest for previous 10 years. Whaikairo course numbers – 15 in Y10. 2) 1411 students enrolled in 2019, 74 staff	

Actions (what did we do?)	Outcomes (what happened?)	Reasons for the variance (why did it happen?)	Evaluation (where to next?)
Support systems and opportunities for Maori and Pasifika students	Sequencing of whaikairo curriculum to enable Y11 course to be offered in 2022, option numbers achieved to make course viable. Maori Performing Arts adjustments made to timeline	Numbers achieved to support carving plan, however adjustments had to be made to Māori performing arts due to staffing changes.	New teacher to help evaluate vocational standards for Māori learners (waka ama etc). Y11 whaikairo to run for 2022.
Kapa haka to return to Polyfest	Bracket of 50 competed in division 3 at Polyfest for first time in 10 years. Performance prior for whanau attracted highest numbers for 5 years.	Successful return. Staffing change and Covid resulted in a loss of momentum in term 4, and Covid prevented Māori and Pacifica success evening gong ahead.	New tutors for 2022 means new bracket will not be ready for Polyfest. Plans to go to Tai Tokerau festival instead and work back up to Polyfest in 2023.
Remodelling of sports enrolment, social media and website and develop AUT relationships	Changes to enrolment processes, old website still in use for most of year. Instagram used for publicising achievements and fixtures. Changes to kit supplier	Enrolments hampered by covid 19, with many sports affected at different times. 1367 enrolments. 60 staff involved. AUT links much improved with fitness sessions and testing working well in some sports.	New website up and running for better dissemination of information. Refine AUT programme to support development aspect. Look to build kukri links to generate more funding for sports department.

#### Planning for 2022:

#### Targets:

#### NCEA

- 1) 14 Credits Every Student / Every Subject

2) Excellence Endorsements - L1 - 45%, L2 - 40%, L3 40%

**IB**

1) 100% of Students attain IB Diploma

4) Rangitoto IB average IB38 (2020=32, 2021=37)

5) 10 students gaining IB40+ (30%)

**Rangitoto College**

## **Kiwi Sport**

As at 31 December 2021

### **KIWI SPORT**

Kiwi Sport is a Government funding initiative to support student's participation in organised sport.

In 2021 the school received total Kiwisport funding of \$77,818 (excluding GST). (2020 \$74,701).

The funding was spent on extra equipment and additional coaches. The number of students participating in organised sport decreased by approximately 1.8%.