

28th February 2022

Rangitoto College Covid-19 Important Details

Now that we have moved into Phase 3 and we have received further information from the Ministry of Education, please follow the information provided in this <u>link</u> to a simple flowchart and the advice below about current requirements for Covid-19. The flowchart is also <u>available on RangiNet</u> for parents to access.

It is important the school is notified by parents/caregivers of positive Covid-19 cases as well as those who are self-isolating due to being Household Contacts. For all positive cases please complete this <u>Google Form</u>

Isolation Requirements:

The government's current isolation requirement under Phase 3 are as follows:

Confirmed Positive Case = Isolate for 10 days (self-release after day 10)

Household Close Contact = Isolate from the day the household positive case receives a positive test result. Take a test on DAY 3 and DAY 10. Release on the same day as the case (after the positive case has completed 10 days isolation and the Household Contact has received a negative DAY 10 test result). Close Contact = Not required to self-isolate and should be attending school unless they have Covid-19 symptoms. Self-Monitor for symptoms.

We would encourage you to refer to the <u>Unite Against Covid-19</u> website for specific requirements for each of these scenarios as they currently stand and to contact Public Health for queries you may have in regard to Covid-19 for specific cases.

Covid-19 Positive Absence Notification:

Please refer to the flowchart here and complete the Google Form.

Covid-19 Household Contact Absence Notification:

Please also refer to the flowchart and notify the school attendance office immediately through the PCSchool Parent Portal, PCSchool App or by phone/email should your child be absent from school. Please indicate the expected day of return if known.

Avoiding Exposure:

We would remind parents, caregivers and students to monitor very closely for Covid-19 symptoms at all times and ask parents and caregivers to take a cautious approach with having students attend school who may be feeling unwell. In particular, if your child has any Covid-19 symptom they must stay at home and seek medical advice.

School Logistics including Teaching and Learning:

We anticipate there will be significant disruption to staffing the school later this week and in week 6. It is our intention to remain fully open as long as possible and continue to teach onsite while having Google Meets open for those self-isolating at home. It may be that due to teacher Covid-19 self-isolation requirements we will need to roster home year groups at very short notice. If this is the case, we will notify parents/caregivers the day prior. Students who are rostered home should continue with work set in their Google Classroom in preparation for a return the following school day.

Google Meet trial for students isolating due to Covid-19.

This week, some staff are trialling having google meets open in classes to allow students to have an open portal into the classroom. This is not a dual teaching mode; teachers will be teaching as normal in the classroom, and isolating students can join via the Google Meet. This allows students to hear the teachers' explicit teaching of concepts and also students' discussion about the concept. We acknowledge that this is not as effective as being in the classroom, however, this is a short-term solution for students who are isolating due to COVID-19. Upon returning to school, these students can seek NCEA extensions for their internal assessments, if required. Students who choose to stay at home, without being directed to due to COVID-19, will not be entitled to extensions for NCEA internal assessments unless they are able to produce a medical certificate in support of a late assessment application. Students who are well and able, should be in school and taking advantage of the many benefits that in school learning generates.

Thank you for your support and understanding.

Yours sincerely

Patrick Gale PRINCIPAL